



# Student Characteristics 2012/13 through 2016/17

## Academic Support and Learning Technologies

### Annual Unique Headcount

2012/13	2013/14	2014/15
1,700	3,117	752

### Annual Enrollment (duplicate)

2012/13	2013/14	2014/15
2,374	5,182	820

### Headcount by Term

FA12	FA13	SP13	SP14	SU12	SU13	SU14
954	1827	879	1930	360	349	752

### Student Gender

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	1,015	1,813	445	-1,368	3,273
Male	657	1,239	286	-953	2,182
Unreported	28	65	21	-44	114
<b>Total</b>	<b>1,700</b>	<b>3,117</b>	<b>752</b>	<b>-2,365</b>	<b>5,569</b>

**Student Ethnicity by Gender**

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female	4	6	1	-5	11
	Male	3	2	1	-1	6
	<b>Total</b>	7	8	2	-6	17
Asian	Female	63	111	22	-89	196
	Male	48	69	19	-50	136
	Unknown/not reported	1	5		-5	6
	<b>Total</b>	112	185	41	-144	338
Black - Non-Hispanic	Female	48	79	20	-59	147
	Male	42	69	19	-50	130
	Unknown/not reported	1	2	2	0	5
	<b>Total</b>	91	150	41	-109	282
Filipino	Female	18	30	17	-13	65
	Male	21	29	6	-23	56
	<b>Total</b>	39	59	23	-36	121
Hispanic	Female	453	775	173	-602	1,401
	Male	228	497	122	-375	847
	Unknown/not reported	10	21	6	-15	37
	<b>Total</b>	691	1,293	301	-992	2,285
Multi Races	Female	121	254	88	-166	463
	Male	69	180	39	-141	288
	Unknown/not reported	2	10	2	-8	14
	<b>Total</b>	192	444	129	-315	765
Pacific Islander	Female	31	33	7	-26	71
	Male	12	19	3	-16	34
	<b>Total</b>	43	52	10	-42	105
White Non-Hispanic	Female	241	475	102	-373	818
	Male	196	335	71	-264	602
	Unknown/not reported	3	13	7	-6	23
	<b>Total</b>	440	823	180	-643	1,443
Unknown	Female	36	50	15	-35	101
	Male	38	39	6	-33	83
	Unknown/not reported	11	14	4	-10	29
	<b>Total</b>	85	103	25	-78	213

**Student Age**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	91	136	105	-31	332
Age 18-22	649	1,346	294	-1,052	2,289
Age 23-28	333	630	128	-502	1,091
Age 29-39	333	519	103	-416	955
Age 40-49	194	305	65	-240	564
Age 50-59	90	174	45	-129	309
Age 60+	31	65	12	-53	108
<b>Total</b>	<b>1,721</b>	<b>3,175</b>	<b>752</b>	<b>-2,423</b>	<b>5,648</b>

**DE Enrollment**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Hybrid	68	86		-86	154
Not Online	1,664	2,999	678	-2,321	5,341
Online		94	37	-57	131
Web Assisted	31	41	39	-2	111
<b>Total</b>	<b>1,763</b>	<b>3,220</b>	<b>754</b>	<b>-2,466</b>	<b>5,737</b>

**Day and Evening Course Enrollment**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	5,926	783	197	-586	1,069
Took Daytime Course	1,646	2,638	573	-2,065	4,857
<b>Total</b>	<b>1,735</b>	<b>3,421</b>	<b>770</b>	<b>-2,651</b>	<b>5,926</b>

**Student Enrollment Status**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	1,247	2,243	478	-1,765	3,968
Currently K-12	86	145	89	-56	320
First-Time	146	331	68	-263	545
First-Time Transfer	97	184	39	-145	320
Returning	124	260	40	-220	424
Returning Transfer	71	175	38	-137	284
<b>Total</b>	<b>1,771</b>	<b>3,338</b>	<b>752</b>	<b>-2,586</b>	<b>5,861</b>

**Student Educational Goal**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	968	1,849	411	-1,438	3,228
AA/AS w/o Transfer	144	296	53	-243	493
Certificate w/o Transfer	72	97	19	-78	188
Acquire/Update Job Skills	115	148	31	-117	294
Complete HS Credits	39	70	43	-27	152
Educational Development	49	140	43	-97	232
Formulate Career Plans/Goals	10	41	13	-28	64
Improve Basic Skills	89	159	28	-131	276
Maintain Certificate/License	16	21	3	-18	40
Undecided/Unreported	241	397	108	-289	746
<b>Total</b>	<b>1,743</b>	<b>3,218</b>	<b>752</b>	<b>-2,466</b>	<b>5,713</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).