



Student Characteristics 2012/13 through 2016/17

Human Services (HMSV)

Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
155	164	144	109	75

Annual Duplicated Headcount (Enrollment)

2012/13	2013/14	2014/15	2015/16	2016/17
372	471	364	248	168

Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17	SU15	SU16
106	126	89	72	46	101	100	102	62	42	16	3

Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row Total</u>
Female	128	128	113	90	64	-26	523
Male	21	32	27	17	10	-7	107
Unreported	6	4	4	2	1	-1	17
Total	155	164	144	109	75	-34	647

Student Ethnicity by Gender

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row</u> <u>Total</u>
American Indian/ Alaskan Native	Female		2	2			0	4
	Total		2	2			0	4
Asian	Female	3	2	5		1	1	11
	Male		1	2	1		-1	4
	Total	3	3	7	1	1	0	15
Black - Non- Hispanic	Female	18	11	12	8	6	-2	55
	Male	2	3	2	3		-3	10
	Unknown/not reported		1				0	1
	Total	20	15	14	11	6	-5	66
Filipino	Female	2	1	4	1	1	0	9
	Male	1		1			0	2
	Total	3	1	5	1	1	0	11
Hispanic	Female	77	70	57	51	33	-18	288
	Male	11	20	14	10	6	-4	61
	Unknown/not reported	2	1	2	1		-1	6
	Total	90	91	73	62	39	-23	355
Multi Races	Female	10	16	15	13	8	-5	62
	Male	2	3	3	2	1	-1	11
	Unknown/not reported				1		-1	1
	Total	12	19	18	16	9	-7	74
Pacific Islander	Female	6	6	2	5	2	-3	21
	Total	6	6	2	5	2	-3	21
White Non- Hispanic	Female	10	18	13	7	10	3	58
	Male	3	3	4	1	3	2	14
	Unknown/not reported	1	1				0	2
	Total	14	22	17	8	13	5	74
Unknown	Female	2	2	3	5	3	-2	15
	Male	2	2	1			0	5
	Unknown/not reported	3	1	2		1	1	7
	Total	7	5	6	5	4	-1	27

Student Age

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year Row</u>	
						<u>most recent years</u>	<u>Total</u>
Under 18	2	1	1	1		-1	5
Age 18-22	19	19	21	15	9	-6	83
Age 23-28	26	24	28	19	26	7	123
Age 29-39	35	31	33	26	23	-3	148
Age 40-49	43	49	32	27	3	-24	154
Age 50-59	24	30	21	21	14	-7	110
Age 60+	9	13	10	3	1	-2	36
Total	158	167	146	112	76	-36	659

DE Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Not Online	155	164	144	109	75	-34	647
Total	155	164	144	109	75	-34	647

Day and Evening Course Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Took Evening Course	154	161	129	104	73	-31	621
Took Daytime Course	29	31	15	16	3	-13	94
Total	183	192	144	120	76	-44	715

Student Enrollment Status

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	129	130	118	89	59	-30	525
Currently K-12				2		-2	2
First-Time	5	8	6	1	3	2	23
First-Time Transfer	2	4	4	3	4	1	17
Returning	18	20	18	12	6	-6	74
Returning Transfer	13	24	16	9	5	-4	67
Total	167	186	162	116	77	-39	708

Student Educational Goal

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	54	59	52	49	32	-17	246
AA/AS w/o Transfer	44	29	21	20	15	-5	129
Certificate w/o Transfer	16	22	18	12	11	-1	79
Acquire/Update Job Skills	15	26	24	9	6	-3	80
Complete HS Credits	1			2	1	-1	4
Educational Development	3	5	6	2	1	-1	17
Formulate Career Plans/Goals	2	3	1	2	4	2	12
Improve Basic Skills	7	7	3	1	1	0	19
Maintain Certificate/License	8	5	6	4	1	-3	24
Undecided/Unreported	12	11	13	10	7	-3	53
Total	162	167	144	111	79	-32	663

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).