



Student Characteristics 2012/13 through 2016/17

Interior Design and Architecture (INTD, ARCH)

Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
298	247	268	265	276

Annual Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
642	573	655	670	770

Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17
198	176	182	174	204	204	168	198	200	200

Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	224	198	229	224	240	16	1,115
Male	65	44	33	30	27	-3	199
Unreported	9	5	6	11	9	-2	40
Total	298	247	268	265	276	11	1,354

Student Ethnicity by Gender

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row</u> <u>Total</u>
American Indian/ Alaskan Native	Female	1	2	1			0	4
	Male		1				0	1
	Total	1	3	1			0	5
Asian	Female	27	25	37	35	32	-3	156
	Male	10	4	1	2	8	6	25
	Unknown/not reported				2	2	0	4
	Total	37	29	38	39	42	3	185
Black - Non- Hispanic	Female	4	5	4	5	8	3	26
	Male	2				1	1	3
	Total	6	5	4	5	9	4	29
Filipino	Female	4	4	3	4	4	0	19
	Male	2	2	4	2	1	-1	11
	Total	6	6	7	6	5	-1	30
Hispanic	Female	30	27	26	28	35	7	146
	Male	23	15	12	8	5	-3	63
	Unknown/not reported	1	1	1	1		-1	4
	Total	54	43	39	37	40	3	213
Multi Races	Female	11	15	29	28	34	6	117
	Male	5	7	6	3	4	1	25
	Unknown/not reported	1					0	1
	Total	17	22	35	31	38	7	143
Pacific Islander	Female	1	1	1			0	3
	Male		1	1			0	2
	Total	1	2	2			0	5
White Non- Hispanic	Female	135	106	118	117	122	5	598
	Male	22	14	9	15	8	-7	68
	Unknown/not reported	2	1		2	2	0	7
	Total	159	121	127	134	132	-2	673
Unknown	Female	11	13	10	7	5	-2	46
	Male	1					0	1
	Unknown/not reported	5	3	5	6	5	-1	24
	Total	17	16	15	13	10	-3	71

Student Age

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year Row</u>	
						<u>most recent years</u>	<u>Total</u>
Under 18	5	2	3	5	5	0	20
Age 18-22	49	47	40	33	35	2	204
Age 23-28	39	38	37	45	52	7	211
Age 29-39	56	52	66	65	47	-18	286
Age 40-49	74	51	54	54	69	15	302
Age 50-59	63	50	57	55	59	4	284
Age 60+	17	12	17	11	17	6	74
Total	303	252	274	268	284	16	1,381

DE Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Not Online	298	247	268	265	276	11	1,354
Total	298	247	268	265	276	11	1,354

Day and Evening Course Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Took Evening Course	156	133	152	171	195	24	807
Took Daytime Course	217	174	185	188	183	-5	947
Total	373	307	337	359	378	19	1,754

Student Enrollment Status

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	185	177	186	185	190	5	923
Currently K-12	6	3	3	6	7	1	25
First-Time	7	12	11	6	7	1	43
First-Time Transfer	46	33	52	49	50	1	230
Returning	54	23	24	24	29	5	154
Returning Transfer	31	25	26	23	20	-3	125
Total	329	273	302	293	303	10	1,500

Student Educational Goal

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	75	54	62	64	68	4	323
AA/AS w/o Transfer	28	32	32	53	53	0	198
Certificate w/o Transfer	54	48	46	50	50	0	248
Acquire/Update Job Skills	66	51	46	49	45	-4	257
Complete HS Credits	2	1	2	4	2	-2	11
Educational Development	28	14	29	13	12	-1	96
Formulate Career Plans/Goals	13	11	15	10	9	-1	58
Improve Basic Skills	2	6	6	8	4	-4	26
Maintain Certificate/License	8	8	6	4	8	4	34
Undecided/Unreported	37	32	24	22	27	5	142
Total	313	257	268	277	278	1	1,393

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).