



# Student Characteristics 2012/13 through 2016/17

## Medical Assisting (MEDA)

### Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
236	209	199	187	157

### Annual Duplicated Headcount (Enrollment)

2012/13	2013/14	2014/15	2015/16	2016/17
987	773	756	694	468

### Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17	SU12
165	147	154	122	106	166	151	141	145	113	24

### Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row Total</u>
Female	203	175	157	164	138	-26	837
Male	30	27	35	17	16	-1	125
Unreported	3	7	7	6	3	-3	26
<b>Total</b>	<b>236</b>	<b>209</b>	<b>199</b>	<b>187</b>	<b>157</b>	<b>-30</b>	<b>988</b>

**Student Ethnicity by Gender**

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row</u> <u>Total</u>
American Indian/ Alaskan Native	Female	3	1	1			0	5
	<b>Total</b>	3	1	1			0	5
Asian	Female	8	14	11	12	10	-2	55
	Male	4	2	1	1	7	6	15
	Unknown/not reported			1	1	1	0	3
	<b>Total</b>	12	16	13	14	18	4	73
Black - Non- Hispanic	Female	9	9	9	2	3	1	32
	Male		1	3	2	2	0	8
	<b>Total</b>	9	10	12	4	5	1	40
Filipino	Female	6	9	2	4	9	5	30
	Male	2	5	2		1	1	10
	<b>Total</b>	8	14	4	4	10	6	40
Hispanic	Female	70	74	86	79	71	-8	380
	Male	13	14	14	9	2	-7	52
	Unknown/not reported	1	2	4	1		-1	8
	<b>Total</b>	84	90	104	89	73	-16	440
Multi Races	Female	24	19	15	23	15	-8	96
	Male	2	2	5	1		-1	10
	<b>Total</b>	26	21	20	24	15	-9	106
Pacific Islander	Female	5	2	1	1	1	0	10
	Male	1					0	1
	<b>Total</b>	6	2	1	1	1	0	11
White Non- Hispanic	Female	74	44	29	40	26	-14	213
	Male	6	3	10	4	4	0	27
	Unknown/not reported	2	2		1		-1	5
	<b>Total</b>	82	49	39	45	30	-15	245
Unknown	Female	4	3	3	3	3	0	16
	Male	2					0	2
	Unknown/not reported		3	2	3	2	-1	10
	<b>Total</b>	6	6	5	6	5	-1	28

**Student Age**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year Row</u>	
						<u>most recent years</u>	<u>Total</u>
Under 18	2	3	1	1	2	1	9
Age 18-22	65	62	63	65	40	-25	295
Age 23-28	61	65	44	51	55	4	276
Age 29-39	55	37	50	35	28	-7	205
Age 40-49	27	30	28	26	24	-2	135
Age 50-59	27	18	16	9	9	0	79
Age 60+	6	4	2	3	2	-1	17
<b>Total</b>	<b>243</b>	<b>219</b>	<b>204</b>	<b>190</b>	<b>160</b>	<b>-30</b>	<b>1,016</b>

**DE Enrollment**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Not Online	236	209	199	187	157	-30	988
<b>Total</b>	<b>236</b>	<b>209</b>	<b>199</b>	<b>187</b>	<b>157</b>	<b>-30</b>	<b>988</b>

**Day and Evening Course Enrollment**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Took Evening Course	91	86	90	77	98	21	442
Took Daytime Course	200	168	158	169	118	-51	813
<b>Total</b>	<b>291</b>	<b>254</b>	<b>248</b>	<b>246</b>	<b>216</b>	<b>-30</b>	<b>1,255</b>

**Student Enrollment Status**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	199	178	155	159	127	-32	818
Currently K-12	2			2	3	1	7
First-Time	4	3	8	3	2	-1	20
First-Time Transfer	7	13	8	13	8	-5	49
Returning	22	21	21	12	12	0	88
Returning Transfer	24	14	23	13	15	2	89
<b>Total</b>	<b>258</b>	<b>229</b>	<b>215</b>	<b>202</b>	<b>167</b>	<b>-35</b>	<b>1,071</b>

**Student Educational Goal**

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	82	71	63	63	48	-15	327
AA/AS w/o Transfer	48	58	49	61	43	-18	259
Certificate w/o Transfer	39	26	17	35	23	-12	140
Acquire/Update Job Skills	39	31	27	12	17	5	126
Complete HS Credits	2			5	3	-2	10
Educational Development	6	3	3	1	6	5	19
Formulate Career Plans/Goals	2	2	1		1	1	6
Improve Basic Skills	4		7	2	3	1	16
Maintain Certificate/License	7	6	12	7	6	-1	38
Undecided/Unreported	24	21	20	12	10	-2	87
<b>Total</b>	<b>253</b>	<b>218</b>	<b>199</b>	<b>198</b>	<b>160</b>	<b>-38</b>	<b>1,028</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).