



Student Characteristics 2012/13 through 2016/17

Philosophy (PHIL)

Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
357	348	324	380	510

Annual Duplicated Headcount (Enrollment)

2012/13	2013/14	2014/15	2015/16	2016/17
390	381	347	395	545

Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17	SU12	SU13	SU14	SU15	SU16
160	162	118	139	229	162	138	170	224	257	52	67	56	25	47

Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	163	202	169	213	290	77	1,037
Male	190	140	145	155	207	52	837
Unreported	4	6	10	12	13	1	45
Total	357	348	324	380	510	130	1,919

Student Ethnicity by Gender

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row</u> <u>Total</u>
American Indian/ Alaskan Native	Female	1	2	1	1	1	0	6
	Male				1	1	0	2
	Unknown/not reported			1			0	1
	Total	1	2	2	2	2	0	9
Asian	Female	10	13	17	23	27	4	90
	Male	8	11	13	20	23	3	75
	Unknown/not reported		1	1	2	1	-1	5
	Total	18	25	31	45	51	6	170
Black - Non- Hispanic	Female	2	10	9	1	13	12	35
	Male	10	6	3	5	7	2	31
	Unknown/not reported				1		-1	1
	Total	12	16	12	7	20	13	67
Filipino	Female	9	10	7	15	29	14	70
	Male	3	4	3	4	10	6	24
	Unknown/not reported				1	1	0	2
	Total	12	14	10	20	40	20	96
Hispanic	Female	47	48	38	58	88	30	279
	Male	47	30	40	40	66	26	223
	Unknown/not reported	1	1	1	1	2	1	6
	Total	95	79	79	99	156	57	508
Multi Races	Female	29	33	38	49	57	8	206
	Male	38	23	27	28	34	6	150
	Unknown/not reported	1	2	2	2	2	0	9
	Total	68	58	67	79	93	14	365
Pacific Islander	Female	2	4	3	3	6	3	18
	Male		2		3	1	-2	6
	Total	2	6	3	6	7	1	24
White Non- Hispanic	Female	56	75	51	61	62	1	305
	Male	76	59	54	51	57	6	297
	Unknown/not reported			4	2	3	1	9
	Total	132	134	109	114	122	8	611
Unknown	Female	7	7	5	2	7	5	28
	Male	8	5	5	3	8	5	29
	Unknown/not reported	2	2	1	3	4	1	12
	Total	17	14	11	8	19	11	69

Student Age

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year Row</u>	
						<u>most recent years</u>	<u>Total</u>
Under 18	16	11	15	41	62	21	145
Age 18-22	241	214	195	215	258	43	1,123
Age 23-28	60	67	64	68	112	44	371
Age 29-39	25	31	32	30	47	17	165
Age 40-49	7	17	13	20	18	-2	75
Age 50-59	7	8	6	5	13	8	39
Age 60+	2		1	1	1	0	5
Total	358	348	326	380	511	131	1,923

DE Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Not Online	357	240	214	220	217	-3	1,248
Online		112	118	162	299	137	691
Total	357	352	332	382	516	134	1,939

Day and Evening Course Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Took Evening Course	1,941	112	133	162	299	137	752
Took Daytime Course	311	240	201	220	217	-3	1,189
Total	357	352	334	382	516	134	1,941

Student Enrollment Status

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	249	255	229	280	354	74	1,367
Currently K-12	18	12	16	46	73	27	165
First-Time	21	14	15	11	12	1	73
First-Time Transfer	23	29	30	21	28	7	131
Returning	29	21	19	15	26	11	110
Returning Transfer	19	19	21	12	18	6	89
Total	359	350	330	385	511	126	1,935

Student Educational Goal

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	257	258	219	259	358	99	1,351
AA/AS w/o Transfer	14	24	12	20	28	8	98
Certificate w/o Transfer	1	3	2		1	1	7
Acquire/Update Job Skills	7	6	2	6	6	0	27
Complete HS Credits	10	4	12	36	63	27	125
Educational Development	7	3	6	8	3	-5	27
Formulate Career Plans/Goals	6	2	7	4	2	-2	21
Improve Basic Skills		1	1	1	1	0	4
Maintain Certificate/License		2	2	2	3	1	9
Undecided/Unreported	58	47	61	45	47	2	258
Total	360	350	324	381	512	131	1,927

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).