



Success and Retention 2012/13 through 2016/17

Academic Support and Learning Technologies Division

Course Success and Retention Annually

	Enrollments	Success Count	Success Rate	Success Rate Goal	Success Rate Diff	Retention Count	Retention Rate	Retention Rate Goal	Retention Rate Diff
2012/2013	545	295	54.1%	70%	-15.9%	369	67.7%	84%	-16.3%
2013/2014	565	285	50.4%	70%	-19.6%	368	65.1%	84%	-18.9%
2014/2015	434	248	57.1%	70%	-12.9%	331	76.3%	84%	-7.7%
2015/2016	504	302	59.9%	70%	-10.1%	371	73.6%	84%	-10.4%
2016/2017	398	254	63.8%	70%	-6.2%	358	89.9%	84%	5.9%

Course Success and Retention by Semester

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Fall 2012	223	129	57.8%	170	76.2%
Fall 2013	241	127	52.7%	160	66.4%
Fall 2014	176	111	63.1%	143	81.3%
Fall 2015	209	126	60.3%	152	72.7%
Fall 2016	182	121	66.5%	163	89.6%
Spring 2013	231	122	52.8%	143	61.9%
Spring 2014	237	118	49.8%	152	64.1%
Spring 2015	164	88	53.7%	132	80.5%
Spring 2016	223	127	57.0%	166	74.4%
Spring 2017	172	107	62.2%	154	89.5%
Summer 2012	91	44	48.4%	56	61.5%
Summer 2013	87	40	46.0%	56	64.4%
Summer 2014	94	49	52.1%	56	59.6%
Summer 2015	72	49	68.1%	53	73.6%
Summer 2016	44	26	59.1%	41	93.2%

Course Success and Retention by Ethnicity

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	American Indian/Alaskan Native	1			1	100.0%
	Asian	24	21	87.5%	21	87.5%
	Black - Non-Hispanic	53	19	35.8%	32	60.4%
	Filipino	6	4	66.7%	4	66.7%
	Hispanic	222	113	50.9%	139	62.6%
	Multi Races	78	36	46.2%	52	66.7%
	Pacific Islander	11	5	45.5%	7	63.6%
	White Non-Hispanic	123	80	65.0%	94	76.4%
	Unknown	27	17	63.0%	19	70.4%
	Totals and Averages	545	295	54.1%	369	67.7%
2013/2014	American Indian/Alaskan Native	1	1	100.0%	1	100.0%
	Asian	45	31	68.9%	36	80.0%
	Black - Non-Hispanic	53	20	37.7%	35	66.0%
	Filipino	7	5	71.4%	5	71.4%
	Hispanic	245	114	46.5%	157	64.1%
	Multi Races	73	34	46.6%	43	58.9%
	Pacific Islander	16	4	25.0%	4	25.0%
	White Non-Hispanic	102	63	61.8%	72	70.6%
	Unknown	23	13	56.5%	15	65.2%
	Totals and Averages	565	285	50.4%	368	65.1%
2014/2015	Asian	54	37	68.5%	45	83.3%
	Black - Non-Hispanic	24	15	62.5%	16	66.7%
	Filipino	6	5	83.3%	6	100.0%
	Hispanic	173	85	49.1%	128	74.0%
	Multi Races	71	38	53.5%	57	80.3%
	Pacific Islander	4	1	25.0%	1	25.0%
	White Non-Hispanic	75	53	70.7%	56	74.7%
	Unknown	27	14	51.9%	22	81.5%
	Totals and Averages	434	248	57.1%	331	76.3%
2015/2016	American Indian/Alaskan Native	2	1	50.0%	1	50.0%
	Asian	64	46	71.9%	55	85.9%

Course Success and Retention by Ethnicity

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	Black - Non-Hispanic	28	12	42.9%	13	46.4%
	Filipino	13	8	61.5%	11	84.6%
	Hispanic	220	123	55.9%	160	72.7%
	Multi Races	71	44	62.0%	53	74.6%
	Pacific Islander	9	6	66.7%	9	100.0%
	White Non-Hispanic	80	52	65.0%	55	68.8%
	Unknown	17	10	58.8%	14	82.4%
	Totals and Averages	504	302	59.9%	371	73.6%
2016/2017	Asian	76	57	75.0%	68	89.5%
	Black - Non-Hispanic	30	13	43.3%	26	86.7%
	Filipino	2	2	100.0%	2	100.0%
	Hispanic	162	103	63.6%	145	89.5%
	Multi Races	45	29	64.4%	42	93.3%
	Pacific Islander	11	1	9.1%	8	72.7%
	White Non-Hispanic	67	46	68.7%	63	94.0%
	Unknown	5	3	60.0%	4	80.0%
	Totals and Averages	398	254	63.8%	358	89.9%

Course Success and Retention by Gender

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Female	326	181	55.5%	216	66.3%
	Male	208	111	53.4%	149	71.6%
	Unreported	11	3	27.3%	4	36.4%
	Totals & Averages	545	295	54.1%	369	67.7%
2013/2014	Female	333	165	49.5%	222	66.7%
	Male	222	113	50.9%	139	62.6%
	Unreported	10	7	70.0%	7	70.0%
	Totals & Averages	565	285	50.4%	368	65.1%
2014/2015	Female	279	160	57.3%	212	76.0%

Course Success and Retention by Gender

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	Male	144	83	57.6%	111	77.1%
	Unreported	11	5	45.5%	8	72.7%
	Totals & Averages	434	248	57.1%	331	76.3%
2015/2016	Female	318	196	61.6%	234	73.6%
	Male	178	103	57.9%	131	73.6%
	Unreported	8	3	37.5%	6	75.0%
	Totals & Averages	504	302	59.9%	371	73.6%
2016/2017	Female	235	151	64.3%	212	90.2%
	Male	150	99	66.0%	139	92.7%
	Unreported	13	4	30.8%	7	53.8%
	Totals & Averages	398	254	63.8%	358	89.9%

Course Success and Retention by Age

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Under 18	8	8	100.0%	8	100.0%
	Age 18-22	137	68	49.6%	95	69.3%
	Age 23-28	124	61	49.2%	81	65.3%
	Age 29-39	126	71	56.3%	86	68.3%
	Age 40-49	107	66	61.7%	73	68.2%
	Age 50-59	35	15	42.9%	20	57.1%
	Age 60+	8	6	75.0%	6	75.0%
	Totals & Averages	545	295	54.1%	369	67.7%
2013/2014	Under 18	9	5	55.6%	8	88.9%
	Age 18-22	153	83	54.2%	102	66.7%
	Age 23-28	107	46	43.0%	65	60.7%
	Age 29-39	140	74	52.9%	83	59.3%
	Age 40-49	94	38	40.4%	59	62.8%
	Age 50-59	50	33	66.0%	41	82.0%
	Age 60+	12	6	50.0%	10	83.3%
	Totals & Averages	565	285	50.4%	368	65.1%

Course Success and Retention by Age

		Success Count Headcount	Success Rate	Retention Count	Retention Rate	
2014/2015	Under 18	9	7	77.8%	7	77.8%
	Age 18-22	118	62	52.5%	88	74.6%
	Age 23-28	87	53	60.9%	68	78.2%
	Age 29-39	98	64	65.3%	83	84.7%
	Age 40-49	54	28	51.9%	42	77.8%
	Age 50-59	46	22	47.8%	28	60.9%
	Age 60+	22	12	54.5%	15	68.2%
	Totals & Averages	434	248	57.1%	331	76.3%
2015/2016	Under 18	13	12	92.3%	12	92.3%
	Age 18-22	160	97	60.6%	127	79.4%
	Age 23-28	99	57	57.6%	68	68.7%
	Age 29-39	130	82	63.1%	98	75.4%
	Age 40-49	56	28	50.0%	35	62.5%
	Age 50-59	36	20	55.6%	25	69.4%
	Age 60+	10	6	60.0%	6	60.0%
	Totals & Averages	504	302	59.9%	371	73.6%
2016/2017	Under 18	8	7	87.5%	8	100.0%
	Age 18-22	149	95	63.8%	136	91.3%
	Age 23-28	89	53	59.6%	83	93.3%
	Age 29-39	83	57	68.7%	77	92.8%
	Age 40-49	38	21	55.3%	28	73.7%
	Age 50-59	23	14	60.9%	19	82.6%
	Age 60+	8	7	87.5%	7	87.5%
	Totals & Averages	398	254	63.8%	358	89.9%

Course Success and Retention by Enrollment Status

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate	
2012/2013	Continuing Student	409	213	52.1%	265	64.8%	
	Currently K-12	4	4	100.0%	4	100.0%	
		Middle College	4	4	100.0%	4	100.0%
	First-Time Student	45	29	64.4%	37	82.2%	
	First-Time Transfer Student	26	16	61.5%	22	84.6%	
	Returning Student	39	20	51.3%	27	69.2%	
	Returning Transfer Student	18	9	50.0%	10	55.6%	
		Totals & Averages	545	295	54.1%	369	67.7%
2013/2014	Continuing Student	420	229	54.5%	284	67.6%	
	Currently K-12	5	2	40.0%	4	80.0%	
		Middle College	6	4	66.7%	5	83.3%
	First-Time Student	45	21	46.7%	27	60.0%	
	First-Time Transfer Student	25	11	44.0%	15	60.0%	
	Returning Student	36	8	22.2%	18	50.0%	
	Returning Transfer Student	28	10	35.7%	15	53.6%	
		Totals & Averages	565	285	50.4%	368	65.1%
2014/2015	Continuing Student	331	195	58.9%	250	75.5%	
	Currently K-12	6	4	66.7%	4	66.7%	
		Middle College	1	1	100.0%	1	100.0%
	First-Time Student	45	21	46.7%	37	82.2%	
	First-Time Transfer Student	16	5	31.3%	12	75.0%	
	Returning Student	18	10	55.6%	14	77.8%	
	Returning Transfer Student	17	12	70.6%	13	76.5%	
		Totals & Averages	434	248	57.1%	331	76.3%
2015/2016	Continuing Student	385	236	61.3%	280	72.7%	
	Currently K-12	6	6	100.0%	6	100.0%	
		Middle College	2	1	50.0%	1	50.0%
	First-Time Student	44	25	56.8%	34	77.3%	
	First-Time Transfer Student	23	14	60.9%	18	78.3%	
	Returning Student	30	16	53.3%	25	83.3%	
	Returning Transfer Student	14	4	28.6%	7	50.0%	

Course Success and Retention by Enrollment Status

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	Totals & Averages	504	302	59.9%	371	73.6%
2016/2017	Continuing Student	309	206	66.7%	278	90.0%
	Currently K-12	5	3	60.0%	5	100.0%
	Middle College	1			1	100.0%
	First-Time Student	34	19	55.9%	33	97.1%
	First-Time Transfer Student	12	8	66.7%	12	100.0%
	Returning Student	21	10	47.6%	19	90.5%
	Returning Transfer Student	16	8	50.0%	10	62.5%
	Totals & Averages	398	254	63.8%	358	89.9%

Course Success and Retention by Transfer vs Non Transfer

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Not Transferable	254	79	31.1%	125	49.2%
	Transferable	291	216	74.2%	244	83.8%
	Totals & Averages	545	295	54.1%	369	67.7%
2013/2014	Not Transferable	280	85	30.4%	136	48.6%
	Transferable	285	200	70.2%	232	81.4%
	Totals & Averages	565	285	50.4%	368	65.1%
2014/2015	Not Transferable	173	58	33.5%	102	59.0%
	Transferable	261	190	72.8%	229	87.7%
	Totals & Averages	434	248	57.1%	331	76.3%
2015/2016	Not Transferable	210	83	39.5%	115	54.8%
	Transferable	294	219	74.5%	256	87.1%
	Totals & Averages	504	302	59.9%	371	73.6%
2016/2017	Not Transferable	124	49	39.5%	105	84.7%
	Transferable	274	205	74.8%	253	92.3%
	Totals & Averages	398	254	63.8%	358	89.9%

Course Success and Retention by CTE vs Non CTE

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Not CTE	545	295	54.1%	369	67.7%
	Totals & Averages	545	295	54.1%	369	67.7%
2013/2014	Not CTE	565	285	50.4%	368	65.1%
	Totals & Averages	565	285	50.4%	368	65.1%
2014/2015	Not CTE	434	248	57.1%	331	76.3%
	Totals & Averages	434	248	57.1%	331	76.3%
2015/2016	Not CTE	504	302	59.9%	371	73.6%
	Totals & Averages	504	302	59.9%	371	73.6%
2016/2017	Not CTE	398	254	63.8%	358	89.9%
	Totals & Averages	398	254	63.8%	358	89.9%

Course Success and Retention by Basic Skills vs Non Basic Skills

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Basic Skills	254	79	31.1%	125	49.2%
	Non Basic Skills	291	216	74.2%	244	83.8%
	Totals & Averages	545	295	54.1%	369	67.7%
2013/2014	Basic Skills	280	85	30.4%	136	48.6%
	Non Basic Skills	285	200	70.2%	232	81.4%
	Totals & Averages	565	285	50.4%	368	65.1%
2014/2015	Basic Skills	173	58	33.5%	102	59.0%
	Non Basic Skills	261	190	72.8%	229	87.7%
	Totals & Averages	434	248	57.1%	331	76.3%
2015/2016	Basic Skills	210	83	39.5%	115	54.8%
	Non Basic Skills	294	219	74.5%	256	87.1%
	Totals & Averages	504	302	59.9%	371	73.6%
2016/2017	Basic Skills	124	49	39.5%	105	84.7%
	Non Basic Skills	274	205	74.8%	253	92.3%
	Totals & Averages	398	254	63.8%	358	89.9%

Course Success and Retention by Prior to College Level

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	2 level below transferable l	24	11	45.8%	15	62.5%
	3 level below transferable l	23	11	47.8%	17	73.9%
	4 level below transferable l	96	47	49.0%	64	66.7%
	Not applicable	402	226	56.2%	273	67.9%
2013/2014	2 level below transferable l	22	10	45.5%	17	77.3%
	3 level below transferable l	17	6	35.3%	13	76.5%
	4 level below transferable l	129	62	48.1%	89	69.0%
	Not applicable	397	207	52.1%	249	62.7%
2014/2015	2 level below transferable l	16	6	37.5%	10	62.5%
	3 level below transferable l	16	9	56.3%	14	87.5%
	4 level below transferable l	77	24	31.2%	50	64.9%
	Not applicable	325	209	64.3%	257	79.1%
2015/2016	2 level below transferable l	16	4	25.0%	8	50.0%
	3 level below transferable l	8	5	62.5%	6	75.0%
	4 level below transferable l	95	55	57.9%	73	76.8%
	Not applicable	385	238	61.8%	284	73.8%
2016/2017	2 level below transferable l	17	6	35.3%	15	88.2%
	3 level below transferable l	6	4	66.7%	4	66.7%
	4 level below transferable l	60	20	33.3%	51	85.0%
	Not applicable	315	224	71.1%	288	91.4%

Course Success and Retention by Day and Evening

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Day	456	219	48.0%	287	62.9%
	Evening	89	76	85.4%	82	92.1%
2013/2014	Day	477	227	47.6%	302	63.3%
	Evening	88	58	65.9%	66	75.0%
2014/2015	Day	319	158	49.5%	229	71.8%
	Evening	115	90	78.3%	102	88.7%
2015/2016	Day	415	226	54.5%	294	70.8%
	Evening	89	76	85.4%	77	86.5%
2016/2017	Day	310	175	56.5%	274	88.4%
	Evening	88	79	89.8%	84	95.5%

Course Success and Retention by DE vs Non DE

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Hybrid	68	58	85.3%	62	91.2%
	Not Online	446	211	47.3%	277	62.1%
	Web Assisted	31	26	83.9%	30	96.8%
	Totals & Averages	545	295	54.1%	369	67.7%
2013/2014	Hybrid	71	64	90.1%	70	98.6%
	Not Online	453	200	44.2%	272	60.0%
	Web Assisted	41	21	51.2%	26	63.4%
	Totals & Averages	565	285	50.4%	368	65.1%
2014/2015	Hybrid	37	35	94.6%	36	97.3%
	Not Online	337	163	48.4%	242	71.8%
	Online	21	18	85.7%	19	90.5%
	Web Assisted	39	32	82.1%	34	87.2%
	Totals & Averages	434	248	57.1%	331	76.3%
2015/2016	Hybrid	52	39	75.0%	50	96.2%
	Not Online	418	236	56.5%	294	70.3%
	Web Assisted	34	27	79.4%	27	79.4%
	Totals & Averages	504	302	59.9%	371	73.6%
2016/2017	Hybrid	51	40	78.4%	49	96.1%
	Not Online	347	214	61.7%	309	89.0%
	Totals & Averages	398	254	63.8%	358	89.9%

Course Success and Retention by GE vs Non-GE Courses

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Non-GE Courses	545	295	54.1%	369	67.7%
	Totals & Averages	545	295	54.1%	369	67.7%
2013/2014	Non-GE Courses	565	285	50.4%	368	65.1%
	Totals & Averages	565	285	50.4%	368	65.1%
2014/2015	Non-GE Courses	434	248	57.1%	331	76.3%
	Totals & Averages	434	248	57.1%	331	76.3%
2015/2016	Non-GE Courses	504	302	59.9%	371	73.6%
	Totals & Averages	504	302	59.9%	371	73.6%
2016/2017	Non-GE Courses	398	254	63.8%	358	89.9%
	Totals & Averages	398	254	63.8%	358	89.9%

Grade Distribution

	A	B	C	D	F	Other	W
Fall 2012	52	16	6	3	14	79	53
Fall 2013	53	20	5	5	5	72	81
Fall 2014	50	20	5	8	10	49	33
Fall 2015	60	25	7	7	9	44	57
Fall 2016	71	13	9	2	10	58	19
Spring 2013	47	12	17	1	3	63	88
Spring 2014	54	19	11	4	8	56	85
Spring 2015	52	15	7	5	12	41	32
Spring 2016	69	15	8	7	14	53	57
Spring 2017	74	11	7		13	49	18
Summer 2012	30	3	3		6	14	35
Summer 2013	18	5	5	3	6	19	31
Summer 2014	28	6	3	1	1	17	38

Grade Distribution

	<u>A</u>	<u>B</u>	<u>C</u>	D	<u>F</u>	<u>Other</u>	<u>W</u>
Summer 2015	23	6	3			21	19
Summer 2016	10	6			4	21	3

Course Success and Retention by Courses

					Headcount	Success	Success Rate	Retention	Retention Rate
Fall 2012	LCTR	100	Effective Tutoring & Practicum	92738	29	24	82.8%	27	93.1%
		120	Literacy Tutoring in the Comm.	89086	16	15	93.8%	16	100.0%
		139	The Research Paper from A to Z	84041	7	1	14.3%	5	71.4%
		140	Professional Writing	85095	6	3	50.0%	6	100.0%
		151	Health Science Vocabulary	85096	18	8	44.4%	15	83.3%
		698	Supvsd Tutoring/Acad. Assistnc	85940	26				
		810	Study Skills	84043	19	6	31.6%	14	73.7%
		822	Grammar Trouble Spots I	84046	20	10	50.0%	14	70.0%
		823	Grammar Trouble Spots II	92733	3	3	100.0%	3	100.0%
		832	Paragraph to Essay Writing	84042	5	4	80.0%	5	100.0%
		840	Vocabulary Improvement I	85105	9	2	22.2%	7	77.8%
		841	Vocabulary Improvement II	85946	10	9	90.0%	10	100.0%
		842	Vocabulary Improvement III	85947	4	1	25.0%	4	100.0%
		843	Vocabulary Improvement IV	85949	4	3	75.0%	4	100.0%
	LIBR	100	Intro. to Information Research	92808	23	18	78.3%	18	78.3%
				93125	24	22	91.7%	22	91.7%
Fall 2013	LCTR	100	Effective Tutoring & Practicum	92738	34	32	94.1%	34	100.0%
		139	The Research Paper from A to Z	84041	4	2	50.0%	2	50.0%
		140	Professional Writing	85095	11	3	27.3%	4	36.4%
		151	Health Science Vocabulary	85096	13	7	53.8%	10	76.9%
		698	Supvsd Tutoring/Acad. Assistnc	85940	30				
		810	Study Skills	84043	16	3	18.8%	7	43.8%
		822	Grammar Trouble Spots I	84046	22	6	27.3%	15	68.2%
		823	Grammar Trouble Spots II	92733	3	1	33.3%	2	66.7%
		824	Grammar Trouble Spots III	92734	3	1	33.3%	3	100.0%
		832	Paragraph to Essay Writing	84042	6	2	33.3%	4	66.7%

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate	
		840	Vocabulary Improvement I	85105	33	19	57.6%	21	63.6%
		841	Vocabulary Improvement II	85946	8	5	62.5%	7	87.5%
		842	Vocabulary Improvement III	85947	2	1	50.0%	2	100.0%
		843	Vocabulary Improvement IV	85949	3	3	100.0%	3	100.0%
	LIBR	100	Intro. to Information Research	92808	22	16	72.7%	19	86.4%
				93125	31	26	83.9%	27	87.1%
Fall 2014	LCTR	100	Effective Tutoring & Practicum	92738	27	26	96.3%	27	100.0%
		139	The Research Paper from A to Z	84041	8	4	50.0%	5	62.5%
		140	Professional Writing	85095	8	3	37.5%	6	75.0%
		151	Health Science Vocabulary	85096	8	7	87.5%	7	87.5%
		810	Study Skills	84043	22	13	59.1%	16	72.7%
		822	Grammar Trouble Spots I	84046	12	2	16.7%	2	16.7%
		823	Grammar Trouble Spots II	92733	4	3	75.0%	3	75.0%
		832	Paragraph to Essay Writing	84042	2				
		840	Vocabulary Improvement I	85105	16	9	56.3%	15	93.8%
		841	Vocabulary Improvement II	85946	3	1	33.3%	2	66.7%
		842	Vocabulary Improvement III	85947	6	5	83.3%	6	100.0%
		843	Vocabulary Improvement IV	85949	3	1	33.3%	3	100.0%
	LIBR	100	Intro. to Information Research	92808	31	18	58.1%	26	83.9%
				93125	26	19	73.1%	25	96.2%
Fall 2015	LCTR	100	Effective Tutoring & Practicum	92738	19	15	78.9%	18	94.7%
		139	The Research Paper from A to Z	84041	18	13	72.2%	14	77.8%
		140	Professional Writing	85095	13	5	38.5%	8	61.5%
		151	Health Science Vocabulary	85096	13	9	69.2%	11	84.6%
		698	Supvsd Tutoring/Acad. Assistnc	85940	21				
		810	Study Skills	84043	17	8	47.1%	11	64.7%
		822	Grammar Trouble Spots I	84046	16	9	56.3%	12	75.0%
		840	Vocabulary Improvement I	85105	11	6	54.5%	9	81.8%
		841	Vocabulary Improvement II	85946	10	8	80.0%	9	90.0%
		842	Vocabulary Improvement III	85947	3	2	66.7%	2	66.7%
		843	Vocabulary Improvement IV	85949	2				
	LIBR	100	Intro. to Information Research	92808	22	20	90.9%	20	90.9%

Course Success and Retention by Courses

					Headcount	Success	Success Rate	Retention	Retention Rate
				93125	18	11	61.1%	14	77.8%
				94967	17	13	76.5%	16	94.1%
				95092	3	2	66.7%	3	100.0%
				95093	1				
				95094	5	5	100.0%	5	100.0%
Fall 2016	LCTR	100	Effective Tutoring & Practicum	92738	33	25	75.8%	31	93.9%
		139	The Research Paper from A to Z	84041	17	11	64.7%	16	94.1%
		140	Professional Writing	85095	7	1	14.3%	4	57.1%
		151	Health Science Vocabulary	85096	4	3	75.0%	4	100.0%
		810	Study Skills	84043	17	11	64.7%	16	94.1%
		822	Grammar Trouble Spots I	84046	14	5	35.7%	13	92.9%
		840	Vocabulary Improvement I	85105	15	6	40.0%	13	86.7%
		841	Vocabulary Improvement II	85946	3			1	33.3%
		842	Vocabulary Improvement III	85947	5	3	60.0%	3	60.0%
		843	Vocabulary Improvement IV	85949	4	1	25.0%	3	75.0%
	LIBR	100	Intro. to Information Research	92808	26	25	96.2%	26	100.0%
				94967	24	18	75.0%	20	83.3%
				95092	4	4	100.0%	4	100.0%
				95094	9	8	88.9%	9	100.0%
Spring 2013	LCTR	100	Effective Tutoring & Practicum	42867	39	34	87.2%	35	89.7%
		120	Literacy Tutoring in the Comm.	39081	14	12	85.7%	12	85.7%
		139	The Research Paper from A to Z	34303	5	1	20.0%	1	20.0%
		140	Professional Writing	35170	8	6	75.0%	6	75.0%
		151	Health Science Vocabulary	35166	11	2	18.2%	4	36.4%
		698	Supvsd Tutoring/Acad. Assistnc	34305	32				
		810	Study Skills	34306	8	1	12.5%	8	100.0%
		822	Grammar Trouble Spots I	34312	21	7	33.3%	10	47.6%
		823	Grammar Trouble Spots II	42868	4	2	50.0%	3	75.0%
		832	Paragraph Writing	34316	6	1	16.7%	1	16.7%
		840	Vocabulary Improvement I	35169	16	12	75.0%	13	81.3%
		841	Vocabulary Improvement II	35752	7	2	28.6%	3	42.9%
		842	Vocabulary Improvement III	35753	12	5	41.7%	7	58.3%

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate	
Spring 2014		843	Vocabulary Improvement IV	35754	5	3	60.0%	5	100.0%
	LIBR	100	Intro.to Information Research	38298	24	17	70.8%	17	70.8%
			Introduction to Info. Research	43060	19	17	89.5%	18	94.7%
	LCTR	100	Effective Tutoring & Practicum	42867	37	32	86.5%	36	97.3%
		139	The Research Paper from A to Z	34303	5	2	40.0%	4	80.0%
		140	Professional Writing	35170	9	4	44.4%	5	55.6%
		151	Health Science Vocabulary	35166	13	6	46.2%	8	61.5%
		698	Supvsd Tutoring/Acad. Assistnc	34305	39				
		810	Study Skills	34306	11	3	27.3%	7	63.6%
		822	Grammar Trouble Spots I	34312	18	7	38.9%	9	50.0%
		823	Grammar Trouble Spots II	42868	1			1	100.0%
		832	Paragraph Writing	34316	5	1	20.0%	4	80.0%
		840	Vocabulary Improvement I	35169	16	6	37.5%	10	62.5%
		841	Vocabulary Improvement II	35752	16	9	56.3%	12	75.0%
	842	Vocabulary Improvement III	35753	11	4	36.4%	8	72.7%	
	843	Vocabulary Improvement IV	35754	4	2	50.0%	2	50.0%	
Spring 2015	LIBR	100	Intro.to Information Research	38298	27	21	77.8%	25	92.6%
			Introduction to Info. Research	43060	25	21	84.0%	21	84.0%
	LCTR	100	Effective Tutoring & Practicum	42867	10	9	90.0%	9	90.0%
		139	The Research Paper from A to Z	34303	6	3	50.0%	6	100.0%
		140	Professional Writing	35170	6	1	16.7%	3	50.0%
		151	Health Science Vocabulary	35166	8	5	62.5%	8	100.0%
		698	Supvsd Tutoring/Acad. Assistnc	34305	10				
		810	Study Skills	34306	11	3	27.3%	9	81.8%
		822	Grammar Trouble Spots I	34312	14	4	28.6%	10	71.4%
		824	Grammar Trouble Spots III	42869	1	1	100.0%	1	100.0%
		832	Paragraph Writing	34316	3			1	33.3%
		840	Vocabulary Improvement I	35169	10	2	20.0%	7	70.0%
		841	Vocabulary Improvement II	35752	4			3	75.0%
		842	Vocabulary Improvement III	35753	5	1	20.0%	5	100.0%
	843	Vocabulary Improvement IV	35754	2	1	50.0%	2	100.0%	
	LIBR	100	Intro Info. Research - HONORS	43060	1	1	100.0%	1	100.0%

Course Success and Retention by Courses

					Headcount	Success	Success Rate	Retention	Retention Rate		
Spring 2016	LCTR	100	Intro. to Information Research	44959	2	1	50.0%	1	50.0%		
					44960	4	4	100.0%	4	100.0%	
					45059	21	18	85.7%	19	90.5%	
					Intro.to Information Research	38298	27	17	63.0%	25	92.6%
					Introduction to Info. Research	43060	19	17	89.5%	18	94.7%
					Effective Tutoring & Practicum	42867	13	9	69.2%	13	100.0%
				139	The Research Paper from A to Z	34303	12	7	58.3%	11	91.7%
				140	Professional Writing	35170	10	2	20.0%	8	80.0%
				151	Health Science Vocabulary	35166	8	6	75.0%	8	100.0%
				698	Supvsd Tutoring/Acad. Assistnc	34305	31				
				810	Study Skills	34306	14	9	64.3%	14	100.0%
				822	Grammar Trouble Spots I	34312	16	6	37.5%	10	62.5%
				832	Paragraph Writing	34316	6	1	16.7%	4	66.7%
				840	Vocabulary Improvement I	35169	18	10	55.6%	14	77.8%
				841	Vocabulary Improvement II	35752	4	4	100.0%	4	100.0%
				842	Vocabulary Improvement III	35753	4	2	50.0%	3	75.0%
				843	Vocabulary Improvement IV	35754	5	1	20.0%	2	40.0%
		Spring 2017	LIBR	100	Intro. to Information Research	44959	4	4	100.0%	4	100.0%
							44960	4	4	100.0%	4
					38298	21	17	81.0%	20	95.2%	
					Intro.to Information Research	38298	21	17	81.0%	20	95.2%
					Introduction to Info. Research	43060	24	20	83.3%	21	87.5%
					Introduction to Library Studie	45144	25	22	88.0%	22	88.0%
						45145	4	3	75.0%	4	100.0%
					Effective Tutoring & Practicum	42867	18	15	83.3%	18	100.0%
				139	The Research Paper from A to Z	34303	10	3	30.0%	9	90.0%
				140	Professional Writing	35170	10	2	20.0%	9	90.0%
				151	Health Science Vocabulary	35166	9	2	22.2%	7	77.8%
				810	Study Skills	34306	18	3	16.7%	14	77.8%
				822	Grammar Trouble Spots I	34312	4	1	25.0%	4	100.0%
		832	Paragraph Writing	34316	3			2	66.7%		
		840	Vocabulary Improvement I	35169	11	6	54.5%	10	90.9%		
		841	Vocabulary Improvement II	35752	3			2	66.7%		

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate	
		842	Vocabulary Improvement III	35753	1	1	100.0%	1	100.0%
		843	Vocabulary Improvement IV	35754	3	2	66.7%	3	100.0%
	LIBR	100	Intro. to Information Research	44960	7	7	100.0%	7	100.0%
			Introduction to Info. Research	43060	19	14	73.7%	16	84.2%
			Introduction to Library Studie	45144	25	22	88.0%	22	88.0%
				45145	4	4	100.0%	4	100.0%
				45837	1	1	100.0%	1	100.0%
				45838	26	24	92.3%	25	96.2%
Summer 2012	LCTR	140	Professional Writing	54544	6	4	66.7%	5	83.3%
		151	Allied Health Sci Vocabulary	51363	11	6	54.5%	7	63.6%
		698	Supvsd Tutoring/Acad. Assistnc	51598	15				
		810	Study Skills	51220	11	3	27.3%	7	63.6%
		822	Grammar Trouble Spots I	53603	7	2	28.6%	4	57.1%
		832	Paragraph Writing	54546	4				
		840	Vocabulary Improvement I	51608	4	2	50.0%	2	50.0%
		841	Vocabulary Improvement II	54547	2	1	50.0%	1	50.0%
	LIBR	100	Intro to Information Research	53117	31	26	83.9%	30	96.8%
Summer 2013	LCTR	140	Professional Writing	54544	5	2	40.0%	4	80.0%
		151	Health Science Vocabulary	51363	8	5	62.5%	7	87.5%
		698	Supvsd Tutoring/Acad. Assistnc	51598	13				
		810	Study Skills	51220	3	1	33.3%	3	100.0%
		822	Grammar Trouble Spots I	53603	7	4	57.1%	6	85.7%
		832	Paragraph Writing	54546	1	1	100.0%	1	100.0%
		840	Vocabulary Improvement I	51608	8	5	62.5%	8	100.0%
		841	Vocabulary Improvement II	54547	1	1	100.0%	1	100.0%
	LIBR	100	Intro to Infor Research-Honors	53117	1	1	100.0%	1	100.0%
			Intro to Information Research	53117	40	20	50.0%	25	62.5%
Summer 2014	LCTR	140	Professional Writing	54544	6	3	50.0%	3	50.0%
		151	Health Science Vocabulary	51363	4	2	50.0%	2	50.0%
		698	Supvsd Tutoring/Acad. Assistnc	51598	11				
		810	Study Skills	51220	10	3	30.0%	3	30.0%
		822	Grammar Trouble Spots I	53603	9	3	33.3%	6	66.7%

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate
		823	Grammar Trouble Spots II	54545	1			
		832	Paragraph Writing	54546	5	3	3	60.0%
		840	Vocabulary Improvement I	51608	8	3	5	62.5%
		841	Vocabulary Improvement II	54547	1			
Summer	LIBR	100	Intro to Information Research	53117	39	32	34	87.2%
2015	LCTR	140	Professional Writing	54544	1			
		151	Health Science Vocabulary	51363	5	5	5	100.0%
		698	Supvsd Tutoring/Acad. Assistnc	51598	4			
		810	Study Skills	51220	4	2	3	75.0%
		822	Grammar Trouble Spots I	53603	9	6	7	77.8%
		823	Grammar Trouble Spots II	54545	1	1	1	100.0%
		832	Paragraph to Essay Writing	54546	3	2	2	66.7%
		840	Vocabulary Improvement I	51608	8	5	6	75.0%
		841	Vocabulary Improvement II	54547	3	1	2	66.7%
Summer	LIBR	100	Intro to Information Research	53117	34	27	27	79.4%
2016	LCTR	140	Professional Writing	54544	11	8	11	100.0%
		151	Health Science Vocabulary	51363	10	8	10	100.0%
		810	Study Skills	51220	6	5	5	83.3%
		822	Grammar Trouble Spots I	53603	4	1	3	75.0%
		832	Paragraph to Essay Writing	54546	7	3	7	100.0%
		840	Vocabulary Improvement I	51608	5	1	4	80.0%
		841	Vocabulary Improvement II	54547	1		1	100.0%