



# Student Characteristics 2013/14 through 2017/18

## Science and Technology Division

### Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
5,627	5,525	5,557	5,546	5,520	5,271

### Annual Enrollment (duplicated count)

2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
36,466	34,810	34,291	32,917	31,550	28,562

### Headcount by Term

FA12	FA13	FA14	FA15	FA16	FA17	SP13	SP14	SP15	SP16	SP17	SP18	SU12	SU13	SU14	SU15	SU16	SU17
3324	3077	3113	3088	3102	3013	3160	3078	3044	3006	3102	2807	1337	1465	1516	1481	1463	1405

### Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	3,250	3,088	3,084	3,097	3,038	2,889	-149	18,446
Male	2,269	2,301	2,319	2,299	2,348	2,258	-90	13,794
Unreported	110	139	155	151	134	124	-10	813
<b>Total</b>	<b>5,629</b>	<b>5,528</b>	<b>5,558</b>	<b>5,547</b>	<b>5,520</b>	<b>5,271</b>	<b>-249</b>	<b>33,053</b>

**Student Ethnicity by Gender**

		2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
American Indian/ Alaskan Native	Female	9	8	7	7	2	3	1	36
	Male	6	6	3	4	4		-4	23
	Unknown/not reported					1	2	1	3
	<b>Total</b>	15	14	10	11	7	5	-2	62
Asian	Female	282	236	324	359	381	338	-43	1,920
	Male	245	274	328	351	376	382	6	1,956
	Unknown/not reported	9	19	20	20	16	13	-3	97
	<b>Total</b>	536	529	672	730	773	733	-40	3,973
Black - Non-Hispanic	Female	129	122	110	80	73	64	-9	578
	Male	100	92	82	69	74	64	-10	481
	Unknown/not reported	4	6	1	3	6	7	1	27
	<b>Total</b>	233	220	193	152	153	135	-18	1,086
Filipino	Female	150	154	142	165	169	147	-22	927
	Male	89	103	115	110	110	123	13	650
	Unknown/not reported	3	3	8	6	12	2	-10	34
	<b>Total</b>	242	260	265	281	291	272	-19	1,611
Hispanic	Female	1,086	1,042	1,053	963	931	894	-37	5,969
	Male	647	657	617	631	661	629	-32	3,842
	Unknown/not reported	23	26	31	33	29	27	-2	169
	<b>Total</b>	1,756	1,725	1,701	1,627	1,621	1,550	-71	9,980
Multi Races	Female	469	504	521	582	604	621	17	3,301
	Male	290	331	376	377	407	378	-29	2,159
	Unknown/not reported	12	17	16	18	18	27	9	108
	<b>Total</b>	771	852	913	977	1,029	1,026	-3	5,568
Pacific Islander	Female	69	61	56	59	52	46	-6	343
	Male	32	35	31	32	23	29	6	182
	Unknown/not reported	2	3	1	3	4	2	-2	15
	<b>Total</b>	103	99	88	94	79	77	-2	540
White Non-Hispanic	Female	940	862	804	817	763	714	-49	4,900
	Male	737	727	696	670	627	573	-54	4,030
	Unknown/not reported	18	36	45	40	33	26	-7	198
	<b>Total</b>	1,695	1,625	1,545	1,527	1,423	1,313	-110	9,128
Unknown	Female	119	100	68	68	63	64	1	482
	Male	124	76	71	56	66	80	14	473

**Student Ethnicity by Gender**

		2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
	Unknown/not reported	39	29	33	28	15	18	3	162
	<b>Total</b>	282	205	172	152	144	162	18	1,117
Total		5,633	5,529	5,559	5,551	5,520	5,273	-247	33,065

**Student Age**

	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	513	477	556	539	582	584	2	3,251
Age 18-22	2,631	2,613	2,585	2,722	2,737	2,619	-118	15,907
Age 23-28	1,283	1,320	1,382	1,339	1,334	1,226	-108	7,884
Age 29-39	790	772	764	710	690	651	-39	4,377
Age 40-49	320	300	273	244	213	191	-22	1,541
Age 50-59	168	137	126	100	93	105	12	729
Age 60+	49	46	34	23	16	26	10	194
<b>Total</b>	<b>5,754</b>	<b>5,665</b>	<b>5,720</b>	<b>5,677</b>	<b>5,665</b>	<b>5,402</b>	<b>-263</b>	<b>33,883</b>

**DE Enrollment**

	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Hybrid	268	160	98	64	63	357	294	1,010
Not Online	4,448	4,094	4,001	4,052	4,041	3,677	-364	24,313
Online	1,197	1,433	1,682	1,691	1,768	1,892	124	9,663
Web Assisted	553	661	563	428	350		-350	2,555
<b>Total</b>	<b>6,466</b>	<b>6,348</b>	<b>6,344</b>	<b>6,235</b>	<b>6,222</b>	<b>5,926</b>	<b>-296</b>	<b>37,541</b>

**Day and Evening Course Enrollment**

	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	37,144	2,654	2,786	2,551	2,484	2,361	-123	15,363
Took Daytime Course	3,830	3,609	3,508	3,669	3,694	3,471	-223	21,781
<b>Total</b>	<b>6,357</b>	<b>6,263</b>	<b>6,294</b>	<b>6,220</b>	<b>6,178</b>	<b>5,832</b>	<b>-346</b>	<b>37,144</b>

**Student Enrollment Status**

	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>2016/17</u></b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Continuing	3,699	3,602	3,593	3,631	3,691	3,539	-152	21,755
Currently K-12	546	515	579	543	590	612	22	3,385
First-Time	495	515	531	594	520	475	-45	3,130
First-Time Transfer	560	499	521	513	504	413	-91	3,010
Returning	495	499	386	342	312	332	20	2,366
Returning Transfer	346	368	402	405	329	283	-46	2,133
SVIEP Student						2	2	2
<b>Total</b>	<b>6,141</b>	<b>5,998</b>	<b>6,012</b>	<b>6,028</b>	<b>5,946</b>	<b>5,656</b>	<b>-290</b>	<b>35,781</b>

**Student Educational Goal**

	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>2016/17</u></b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Transfer	3,086	3,237	3,117	3,501	3,570	3,436	-134	19,947
AA/AS w/o Transfer	453	461	402	510	416	398	-18	2,640
Certificate w/o Transfer	144	123	112	61	57	73	16	570
Acquire/Update Job Skills	371	332	299	227	217	200	-17	1,646
Complete HS Credits	394	322	349	324	370	379	9	2,138
Educational Development	188	194	196	170	166	190	24	1,104
Formulate Career Plans/Goals	88	73	95	64	70	64	-6	454
Improve Basic Skills	76	70	70	52	37	40	3	345
Maintain Certificate/License	63	52	59	47	35	19	-16	275
Undecided/Unreported	979	874	869	767	704	636	-68	4,829
<b>Total</b>	<b>5,842</b>	<b>5,738</b>	<b>5,568</b>	<b>5,723</b>	<b>5,642</b>	<b>5,435</b>	<b>-207</b>	<b>33,948</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

