



Student Characteristics 2013/14 through 2017/18

Early Childhood Education (ECE)

Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
963	904	924	746	796

Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
1,900	1,700	1,774	1,378	1,369

Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU13	SU14	SU15	SU16	SU17	SU18
553	554	553	446	444	572	534	540	420	182	155	162	178	154	460

Student Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	874	823	842	666	717	51	3,922
Male	65	61	64	60	63	3	313
Unreported	24	20	18	20	16	-4	98
Total	963	904	924	746	796	50	4,333

Student Ethnicity by Gender

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female	2	1	1		1	1	5
	Total	2	1	1		1	1	5
Asian	Female	64	66	49	43	65	22	287
	Male	2	4	5	6	3	-3	20
	Unknown/not reported	1	2	1	2		-2	6
	Total	67	72	55	51	68	17	313
Black - Non-Hispanic	Female	40	39	32	31	27	-4	169
	Male	6	2	1	6	1	-5	16
	Unknown/not reported	2		1	2		-2	5
Total	48	41	34	39	28	-11	190	
Filipino	Female	14	17	14	11	28	17	84
	Male	5	2	3	2	1	-1	13
Total	19	19	17	13	29	16	97	
Hispanic	Female	418	416	397	303	281	-22	1,815
	Male	23	29	26	27	28	1	133
	Unknown/not reported	10	7	6	3	3	0	29
	Total	451	452	429	333	312	-21	1,977
Multi Races	Female	81	81	127	101	129	28	519
	Male	11	8	12	6	15	9	52
	Unknown/not reported		1				0	1
Total	92	90	139	107	144	37	572	
Pacific Islander	Female	17	17	9	6	6	0	55
	Male					1	1	1
	Unknown/not reported	2	1	1	1	1	0	6
Total	19	18	10	7	8	1	62	
White Non-Hispanic	Female	212	169	202	159	152	-7	894
	Male	15	14	15	12	12	0	68
	Unknown/not reported	5	5	6	5	6	1	27
	Total	232	188	223	176	170	-6	989
Unknown	Female	26	17	11	12	28	16	94
	Male	3	2	2	1	2	1	10
	Unknown/not reported	4	4	3	7	6	-1	24
Total	33	23	16	20	36	16	128	
Total	963	904	924	746	796	50	4,333	

Student Age

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	41	15	15	11	15	4	97
Age 18-22	229	213	244	211	213	2	1,110
Age 23-28	234	224	230	173	169	-4	1,030
Age 29-39	215	225	202	182	202	20	1,026
Age 40-49	146	137	138	97	111	14	629
Age 50-59	91	85	84	70	72	2	402
Age 60+	29	28	25	17	20	3	119
Total	985	927	938	761	802	41	4,413

DE Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Hybrid			17			0	17
Not Online	926	858	841	680	634	-46	3,939
Online	58	73	117	100	273	173	621
Total	984	931	975	780	907	127	4,577

Day and Evening Course Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	796	745	708	592	646	54	3,487
Took Daytime Course	302	288	359	290	249	-41	1,488
Total	1,098	1,033	1,067	882	895	13	4,975

Student Enrollment Status

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	647	638	634	552	579	27	3,050
Currently K-12	46	18	17	16	16	0	113
First-Time	38	45	61	34	47	13	225
First-Time Transfer	72	54	60	56	51	-5	293
Returning	155	124	130	73	105	32	587
Returning Transfer	88	95	109	68	61	-7	421
Total	1,046	974	1,011	799	859	60	4,689

Student Educational Goal

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	351	347	387	312	351	39	1,748
AA/AS w/o Transfer	143	134	173	126	116	-10	692
Certificate w/o Transfer	84	72	77	78	61	-17	372
Acquire/Update Job Skills	164	127	117	105	87	-18	600
Complete HS Credits	47	15	14	16	10	-6	102
Educational Development	40	55	45	38	80	42	258
Formulate Career Plans/Goals	9	12	9	8	7	-1	45
Improve Basic Skills	34	31	23	10	22	12	120
Maintain Certificate/License	24	25	23	18	18	0	108
Undecided/Unreported	108	90	90	53	68	15	409
Total	1,004	908	958	764	820	56	4,454

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).