



# Student Characteristics 2013/14 through 2017/18

## Physics (PHYS)

### Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
262	262	298	281	253

### Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
335	333	370	358	309

### Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU13	SU14	SU15	SU16	SU17	SU18
164	144	166	154	151	140	153	178	178	21	18	18	18	23	134

### Student Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	97	98	111	82	77	-5	465
Male	164	157	183	190	172	-18	866
Unreported	1	7	4	9	4	-5	25
<b>Total</b>	<b>262</b>	<b>262</b>	<b>298</b>	<b>281</b>	<b>253</b>	<b>-28</b>	<b>1,356</b>

**Student Ethnicity by Gender**

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Male				1		-1	1
	<b>Total</b>				1		-1	1
Asian	Female	17	21	39	29	15	-14	121
	Male	36	38	42	61	35	-26	212
	Unknown/not reported		1	2	1	1	0	5
	<b>Total</b>	53	60	83	91	51	-40	338
Black - Non-Hispanic	Female	2	1				0	3
	Male	4	2	2		2	2	10
	<b>Total</b>	6	3	2		2	2	13
Filipino	Female	7	2	5	5	4	-1	23
	Male	7	7	9	9	8	-1	40
	Unknown/not reported		1		1		-1	2
	<b>Total</b>	14	10	14	15	12	-3	65
Hispanic	Female	19	18	9	11	17	6	74
	Male	39	34	42	43	48	5	206
	Unknown/not reported					1	1	1
	<b>Total</b>	58	52	51	54	66	12	281
Multi Races	Female	13	20	17	19	14	-5	83
	Male	25	15	22	21	30	9	113
	Unknown/not reported	1	2		1	1	0	5
	<b>Total</b>	39	37	39	41	45	4	201
Pacific Islander	Female	3	1			2	2	6
	Male	2	3	2	1	2	1	10
	<b>Total</b>	5	4	2	1	4	3	16
White Non-Hispanic	Female	32	34	34	15	25	10	140
	Male	40	47	56	51	42	-9	236
	Unknown/not reported		2	2	5		-5	9
	<b>Total</b>	72	83	92	71	67	-4	385
Unknown	Female	4	1	7	3		-3	15
	Male	11	11	8	3	5	2	38
	Unknown/not reported		1		1	1	0	3
	<b>Total</b>	15	13	15	7	6	-1	56
<b>Total</b>	262	262	298	281	253	-28	1,356	

**Student Age**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Under 18	16	14	17	20	11	-9	78
Age 18-22	137	133	164	167	147	-20	748
Age 23-28	71	70	75	63	66	3	345
Age 29-39	31	38	35	31	25	-6	160
Age 40-49	10	9	6	2	3	1	30
Age 50-59	3	2	3			0	8
Age 60+			1		1	1	2
<b>Total</b>	<b>268</b>	<b>266</b>	<b>301</b>	<b>283</b>	<b>253</b>	<b>-30</b>	<b>1,371</b>

**DE Enrollment**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Not Online	262	262	298	281	253	-28	1,356
<b>Total</b>	<b>262</b>	<b>262</b>	<b>298</b>	<b>281</b>	<b>253</b>	<b>-28</b>	<b>1,356</b>

**Day and Evening Course Enrollment**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Took Evening Course	98	107	93	87	35	-52	420
Took Daytime Course	186	172	228	219	223	4	1,028
<b>Total</b>	<b>284</b>	<b>279</b>	<b>321</b>	<b>306</b>	<b>258</b>	<b>-48</b>	<b>1,448</b>

**Student Enrollment Status**

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	201	203	243	231	202	-29	1,080
Currently K-12	20	13	17	21	16	-5	87
First-Time	6	3	2	3	2	-1	16
First-Time Transfer	14	21	21	11	15	4	82
Returning	20	13	16	13	13	0	75
Returning Transfer	11	13	9	3	8	5	44
<b>Total</b>	<b>272</b>	<b>266</b>	<b>308</b>	<b>282</b>	<b>256</b>	<b>-26</b>	<b>1,384</b>

**Student Educational Goal**

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	188	190	228	213	191	-22	1,010
AA/AS w/o Transfer	15	10	18	17	17	0	77
Certificate w/o Transfer		4	2	2	3	1	11
Acquire/Update Job Skills	12	7	7	4	6	2	36
Complete HS Credits	7	4	6	8	4	-4	29
Educational Development	10	7	5	6	7	1	35
Formulate Career Plans/Goals	2			3	3	0	8
Improve Basic Skills			1	1		-1	2
Maintain Certificate/License		3	2	1		-1	6
Undecided/Unreported	34	37	34	27	24	-3	156
<b>Total</b>	<b>268</b>	<b>262</b>	<b>303</b>	<b>282</b>	<b>255</b>	<b>-27</b>	<b>1,370</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).