Questions for Health&Science faculty:

1. COLTS-CON

<https://canadacollege.edu/coltscon/>

-What are college orientation instructions/guides/exposures *specific* to *our* Interest Area you wish included during COLTS-CON? You may use specifics for your department's needs.

Counselor input encouraging STEM/Health majors.  
"Math is not so scary". Math anxiety vs. FUN.

Consistency. At college level you need frequency.

"It's not difficult".

STEM support /services/JAM/scholarship/recommendations orientation. = STEM team presentation!

Introduction to JAMS focusing on FYE but also promoting continuing students.

Focus on MATH(!!!)/WORD(!!!) Jam. Don't need to recreate for individual departments.

Include Counselors to advertise for JAMs/office hours, consistency.

Group dynamics/peer reinforcement. "Outliers" (Malcolm Gladwell)

-Would you volunteer to be in charge of a workshop representing that need?

We have the structure, we just need to have the guarantee of funding support. Amelito already did the research that this works. Still need specific counselor for entire IA. Sandra remains as specialist.

2. CRM

-How would you like the CRM to be customized for *our* Interest Area? This includes sending registration messages, customizing an introduction website to include specific guide videos you want students to see, or other creative ideas that enhance our Interest Area. Again, you may use specifics for your department's needs.

-The CRM "Success Teams" include faculty, counselors, and other staff the student needs. Do you have input as to defining the role of each person in such "Success Team"? (keep in mind this must be from the student's perspective)

3. Anti-Racism

<https://canadacollege.edu/antiracism/>

-What additional training/resources faculty/staff may need on anti-racism?

Book club in anti-racism in sciences (Ellen Young). Keep looking for anti-racism/anti-sexism articles. Keep including in GP discussions.

Additional resource:

<https://rpgroup.org/Events/Research-Planning-Conference/Program-Workshops-and-Schedule/Pre-Conference_Workshops>

-How can we incorporate anti-racism into the FYE? (e.g. COLTS-CON)

Cultural/gender awareness in math/sciences. Role models/presentations from underrepresented groups.

-How can we reinforce anti-racism subsequently? (e.g. in pedagogy and curriculum)

Highlighting role models in health/science.

-How do we communicate anti-racism message on a consistent basis?

Additional resource:

RP Group Pre-Conference Workshop titled: <https://rpgroup.org/Events/Research-Planning-Conference/Program-Workshops-and-Schedule/Pre-Conference_Workshops>

4. PEP

<https://canadacollege.edu/outreach/pep.php>

-What is your knowledge/understanding of HS outreach and the PEP program?

-What message or format of communicating would you like for PEP *specific to our* Interest Area? Again, you may use specifics for your department's needs.

-What are ways *our* faculty can get involved in PEP? Or what content would faculty want included?

-Elteto

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