

#### STUDENT SERVICES PLANNING COUNCIL MEETING MINUTES OF

Wednesday, May 14, 2014 2:00 pm – 3:00 pm Building 9 – Room 154

| Members Present: | Lizette Bricker, Diva Ward, Carlos Luna, Debbie Joy, Chialin Hsieh, Trish Guevarra,<br>Noel Chavez, Kim Lopez, Misha Maggi, Sandra Mendez, Soraya Sohrabi, Robin<br>Richards, Supinda Sirihekaphong, Lorraine Barrales-Ramirez, Ruth Miller, Margie<br>Carrington, Jeffrey Rhoades, Melissa Alforja |
|------------------|---|
| Members Absent:  | Bob Haick, Jeanne Stalker, Regina Blok  |
| Guests:          | Patty Hall  |

1. Approval of Minutes – Minutes from April 23, 2014 will be reviewed at June 18 meeting.

2. Business

#### I. Review of three 2014-2015 Annual Plans/Program Reviews

- Financial Aid & Financial Literacy

   SSPC members' review documents are included at the end of the minutes.
- International Students Services
  - o SSPC members' review documents are included at the end of the minutes.
- Assessment, Orientation & Registration
  - o The Annual Plan/Program Review will be presented at the June 18 meeting.
  - II. Other

Upcoming Meetings:

May 14 June 18



| D   |       |  |
|-----|-------|--|
| Pro | gram: |  |

Financial Aid + Financial Literacy Licette Bricker

SSPC Member(s) Reviewers:

| I. <u>SLOs</u>  | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--------------------------------------|--|
| Guidelines: This section should includ  | e the following:       |   |                                      |  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made</li> </ol> |                        |   |                                      |  |
| Comments/Questions:   |                        |   | J                                    |  |

| II <u>SAOs</u>                            | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include t | the following:         |   |                                      |  |
| 3. Status of SAO Assessment Cycle.        | ¥                      |   | ~                                    |  |
| Comments/Questions:                       | I                      |   | L                                    | <u>I</u>                                   |
| ~   |                        |   |                                      |  |
|   |                        |   |                                      |  |
|   |                        |   |                                      |  |
|   |                        |   |                                      |  |



| IV. Faculty and Staff Hiring Request  | Incomplete information                   | Complete<br>information,<br>some analysis  | Complete<br>information,<br>analysis           | Complete<br>information,<br>analysis, plan |
|---|--|--|--|--|
| Guidelines: The request should explain cl<br>Department/Program/Division/College ne<br>be included. | early and with sup<br>eds. Information f | pporting data how t<br>from the most recen | it will serve<br>it comprehensive <sub>l</sub> | program should                             |
| 1. Justification is consistent with accurate data.  |  |  |  | ~  |
| 2. Justification fits Program<br>/Department/Division/College needs                                 | ••••                                     |  |  | ~  |
| Comments/Questions:   |  |  |  |  |

| V. <u>Professional Development Needs</u>                     | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain c                     | learly how it will s   | erve Department/F                         |                                      | College needs                              |
| Justification is consistent with<br>Department/Program needs |                        |   |                                      | ~  |
| Comments/Questions:  |                        |   | <b>I</b>                             | 1  |
|  |                        |   |                                      |  |
|  |                        |   |                                      |  |

| VI. <u>Equipment Request</u> (Item<br>description, Number of Items, Total<br>Cost)  | Incomplete information                    | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|---|---|--------------------------------------|--|
| Guidelines: The request should explain connected including Item description, Number | learly how the requ<br>of Items, Total Co | uest will serve Dep<br>st                 | artment/Program                      | J<br>/Division/College                     |
| 1. Complete source/cost information   |   |   |                                      |  |
| 2. Justification is consistent with<br>Department/Division/College needs            |   |   |                                      |  |
| Comments/Questions:   |   |   |                                      | 1  |
|   |   |   |                                      |  |
|   |   |   |                                      |  |



Program: FINANCIAL AND

SSPC Member(s) Reviewers: MELISSA ALFORDA

The purpose of this form is to provide feedback to the Program Team.

| I. <u>SLOs</u>   | information some analysis on | omptere Comptere<br>itormation, information,<br>natysis analysis, plan |
|--|------------------------------|--|
| Guidelines: This section should include the                                    | following:                   |  |
| 1. What program improvements have been implemented due to the SLO assessments? |                              | X  |
| 2. How has student learning been improved due to the changes made?             |                              | X  |
| Comments/Questions:  |                              |  |
| FINANCIAL AND + FINANCIAL LITERAL<br>3 THOMAS -                                | P-00                         |  |

| II <u>SAOs</u>   | incomplete<br>afformation |   | mitermation,  | Complete<br>information,<br>analysis, alap                 |
|--|---------------------------|---|---------------|--|
| Guidelines: This section should include                                    | the following:            | анни нино с технолика, другорону услудост 2005 — 4-47.1893(97 |               | มี - อันั่มประมาณนาย - มีสสมบรณ คีร. ชาวอาตร์สองใช้ที่มีสุ |
| 3. Status of SAO Assessment Cycle.   |                           |   | ×             | t  |
| Comments/Questions:<br>CASHCAUSE - DUFF WORKSHODS F-W<br>OUTREACH FOR FAIL | reputer to put            | the case  | ) Frush it ar | +  |
| · OUTREACH FOR FAMI  |                           |   |               |  |

put Financial litory on Fin AD



| IV. <u>Faculty and Staff Hiring Request</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |  |  |  |
|---|------------------------|---|--------------------------------------|--|--|--|--|
| Guidelines: The request should explain clearly and with supporting data how it will serve<br>Department/Program/Division/College needs. Information from the most recent comprehensive program should<br>be included. |                        |   |                                      |  |  |  |  |
| <ol> <li>Justification is consistent with<br/>accurate data.</li> </ol>   |                        |   | X                                    |  |  |  |  |
| 2. Justification fits Program<br>/Department/Division/College needs   |                        |   |                                      |  |  |  |  |
| Comments/Questions:   |                        |   |                                      |  |  |  |  |
| - OFTE approver y   |                        |   |                                      |  |  |  |  |

| V. <u>Professional Development Needs</u>                     | Incomplete information                | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|---------------------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain c                     | learly how it will s                  | erve Department/F                         |                                      |  |
| Justification is consistent with<br>Department/Program needs |                                       |   |                                      | ×  |
| Comments/Questions:  | <b>I</b>                              |   | 1                                    | .1   |
|  |                                       |   |                                      |  |
|  | · · · · · · · · · · · · · · · · · · · |   |                                      |  |

| VI. <u>Equipment Request (Item</u><br>description, Number of Items, Total<br>Cost)    | Incomplete information                    | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan  |
|---|---|---|--------------------------------------|---|
| Guidelines: The request should explain c.<br>needs including Item description, Number | learly how the requ<br>of Items, Total Co | uest will serve Dep<br>est                | artment/Program                      | /Division/College   |
| 1. Complete source/cost information   |   | X   |                                      |   |
| 2. Justification is consistent with<br>Department/Division/College needs              |   |   |                                      |   |
| Comments/Questions:   |   |   |                                      | and a filling of the second |
|   |   |   |                                      |   |
|   |   |   |                                      |   |



| VII. <u>Facilities Request</u> (Either new or maintenance issues)     | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--------------------------------------|--|
| <i>Guidelines: The request should explain claneds.</i>                | early how the requ     | uest will serve Dep                       | artment/Program                      | /Division/College                          |
| Justification is consistent with<br>Department/Division/College needs |                        |   | ×                                    |  |
| Comments/Questions:   | - <b>I</b>             | -1  | 1                                    |  |

SSPC Co-Chair Signature:

**VPSS Signature:** 

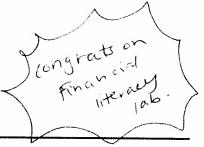
\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

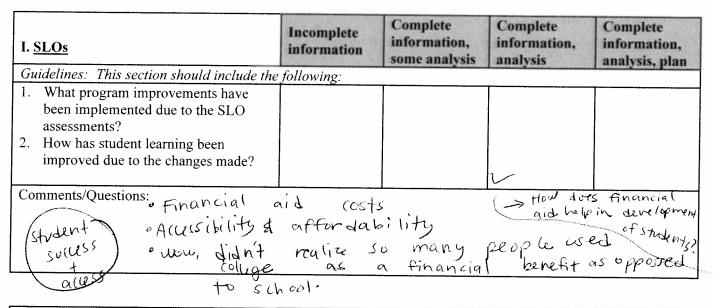


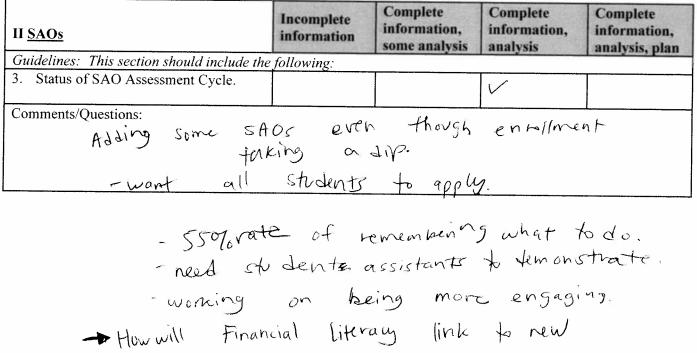


Financial And + Literacy **Program:** Misha SSPC Member(s) Reviewers:



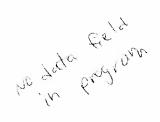
The purpose of this form is to provide feedback to the Program Team.





Sparkpoint center?

Office of Student Services





| IV. Faculty and Staff Hiring Request  | Incomplete information                   | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|--|---|--------------------------------------|--|
| Guidelines: The request should explain cl<br>Department/Program/Division/College ne<br>be included. | early and with sup<br>eds. Information f | porting data how<br>rom the most recen    | it will serve<br>at comprehensive    |  |
| 1. Justification is consistent with accurate data.  |  |   |                                      |  |
| <ol> <li>Justification fits Program<br/>/Department/Division/College needs</li> </ol>               |  |   |                                      |  |
| Comments/Questions:   |  |   | 4                                    |  |

| V. <u>Professional Development Needs</u>                  | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain c                  | learly how it will s   | erve Department/F                         | Program/Division                     | College needs                              |
| Justification is consistent with Department/Program needs |                        |   |                                      |  |
| Comments/Questions:                                       |                        |   | 1                                    |  |

| VI. <u>Equipment Request</u> (Item<br>description, Number of Items, Total<br>Cost) | Incomplete information                    | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|---|---|--------------------------------------|--|
| Guidelines: The request should explain connects including Item description, Number | learly how the requ<br>of Items, Total Co | uest will serve Dep<br>est                | artment/Program                      | /Division/College                          |
| 1. Complete source/cost information  |   |   |                                      |  |
| 2. Justification is consistent with<br>Department/Division/College needs           |   |   |                                      |  |
| Comments/Questions:  | ·····                                     |   | I                                    |  |
|  |   |   |                                      |  |
|  |   |   |                                      |  |



| VII. <u>Facilities Request</u> (Either new or maintenance issues)     | Ancomplete<br>autoconation         Complete<br>information,<br>nonnomialabais         Complete<br>information,<br>number<br>autoxis         Complete<br>information,<br>number<br>autoxis |
|---|---|
| Guidelines: The request should explain c. needs.                      | clearly how the request will serve Department/Program/Division/College  |
| Justification is consistent with<br>Department/Division/College needs |   |
| Comments/Questions: (an't   | wait to see the artwork<br>for center!  |

| SSPC Co-Chair Signature: | Date: |
|--------------------------|-------|
|                          |       |
| VDCC C'                  |       |
| VPSS Signature:          | Date: |

~

ر



Financial Aid & Financial Literacy (s) Reviewers: Margie Carrington **Program:** SSPC Member(s) Reviewers:

| I. <u>SLOs</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include th   | ne following:          |   |                                      |  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |                        |   |                                      | ×  |
| Comments/Questions:<br>The new SAP Worl<br><u>much needed</u> res  | cshops<br>source fi    | will be<br>ir stude                       | a gre                                | rat  |

| II <u>SAOs</u>                              | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include the | he following:          |   |                                      |  |
| 3. Status of SAO Assessment Cycle.          |                        |   |                                      | ×  |
| Comments/Questions:                         |                        |   |                                      |  |
|   |                        |   |                                      |  |
|   |                        |   |                                      |  |
|   |                        |   |                                      |  |



| IV. <u>Faculty and Staff Hiring Request</u>   | Incomplete information                    | Complete<br>information,<br>some analysis  | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|---|--|--------------------------------------|--|
| Guidelines: The request should explain cle<br>Department/Program/Division/College nee<br>be included. | early and with sup<br>eds. Information fi | porting data how to<br>from the most recen | it will serve                        |  |
| <ol> <li>Justification is consistent with<br/>accurate data.</li> </ol>                               |   |  |                                      | ×  |
| <ol> <li>Justification fits Program<br/>/Department/Division/College needs</li> </ol>                 |   |  |                                      | X  |
| Comments/Questions:<br>Great news on the<br>Aid Technician po   | e new 1.                                  | O FTE F                                    | inan cia                             | l  |

| V. <u>Professional Development Needs</u> | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain c | learly how it will s   | erve Department/F                         | rogram/Division/                     | College needs                              |
| Justification is consistent with         |                        |   | 1                                    | Т  |
| Department/Program needs                 |                        |   |                                      | X  |
| Comments/Questions:                      |                        |   | <u> </u>                             |  |
| comments/Questions:                      |                        |   |                                      |  |
|  |                        |   |                                      |  |

|   | information                               | information,<br>some analysis | information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|---|-------------------------------|--------------------------|--|
| Guidelines: The request should explain cl<br>needs including Item description, Number | learly how the requ<br>of Items, Total Co | iest will serve Depi<br>st    | artment/Program          |  |
| Complete source/cost information  |   |                               |                          | X  |
| 2. Justification is consistent with   |   |                               |                          |  |
| Department/Division/College needs<br>Comments/Questions:                              |   |                               |                          | X  |

r



| VII. <u>Facilities Request</u> (Either new or maintenance issues) | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--------------------------------------|--|
| <i>Guidelines: The request should explain claneds.</i>            | early how the requ     | uest will serve Dep                       |                                      | /Division/College                          |
| Justification is consistent with                                  |                        |   | 1                                    | 1  |
| Department/Division/College needs                                 |                        |   |                                      | X  |
| Comments/Questions:   |                        |   | <u></u>                              | 1  |
|   |                        |   |                                      |  |
|   |                        |   |                                      |  |

| SSPC Co-Chair Signature: |  |
|--------------------------|--|
|--------------------------|--|

VPSS Signature:

•

,

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_



\_\_\_\_\_

Fin Aio **Program:** 

ş

SSPC Member(s) Reviewers: Robert HAIL

| I. <u>SLOs</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan             |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include the  | e following:           |   |                                      | ,  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |                        |   |                                      | Set Locations<br>Better trained<br>Presentors -<br>TBD |
| Comments/Questions:  |                        |   |                                      | - <b>L</b>   |

| II <u>SAOs</u>                                    | Incomplete<br>information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|---------------------------|---|--------------------------------------|--|
| Guidelines: This section should include the       | following:                |   |                                      |  |
| 3. Status of SAO Assessment Cycle.                |                           |   |                                      | Yes  |
| Comments/Questions:<br>Maybe have students 515n U | ? for Faf:                | SA WorkShoP                               | During Orien                         | ntation -                                  |



|  | information                       | information,<br>some analysis            | information,<br>analysis          | information,<br>analysis, plan |
|--|-----------------------------------|--|-----------------------------------|--------------------------------|
| Guidelines: The request should explain clear<br>Department/Program/Division/College needs<br>be included.          | ly and with sup<br>Information fi | porting data how i<br>com the most recen | t will serve<br>t comprehensive j |                                |
| 1. Justification is consistent with accurate data.   |                                   |  |                                   |                                |
| <ol> <li>Justification fits Program<br/>/Department/Division/College needs</li> <li>Comments/Questions:</li> </ol> |                                   |  |                                   | V                              |

| V. Professional Development Needs        | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain c | learly how it will s   | erve Department/P                         | Program/Division/                    | College needs                              |
| Justification is consistent with         |                        |   | 1                                    | 1  |
| Department/Program needs                 |                        |   |                                      |  |
| Comments/Questions:                      |                        |   |                                      |  |
|  |                        |   |                                      |  |
|  |                        |   |                                      |  |

| VI. <u>Equipment Request</u> (Item<br>description, Number of Items, Total<br>Cost)   | Incomplete information                    | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|---|---|--------------------------------------|--|
| Guidelines: The request should explain connection including Item description, Number | learly how the requ<br>of Items, Total Co | uest will serve Dep<br>ist                | artment/Program                      |  |
| 1. Complete source/cost information  |   |   |                                      |  |
| 2. Justification is consistent with  |   |   |                                      |  |
| Department/Division/College needs  |   |   |                                      |  |
| Comments/Questions:  |   |   | 1                                    | <u></u>                                    |
|  | Л   | ΙΡ  |                                      |  |



| VII. <u>Facilities Request</u> (Either new or maintenance issues)     | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain claneds.                       | early how the requ     | uest will serve Dep                       | artment/Program                      | /Division/College                          |
| Justification is consistent with<br>Department/Division/College needs |                        |   |                                      |  |
| Comments/Questions:   | 1/18-                  |   |                                      | - <b>L</b> eventer                         |

SSPC Co-Chair Signature:

**VPSS Signature:** 

----

\_\_\_\_\_ Date: \_\_\_\_\_

Date:



| Program: | Financial | bi |
|----------|-----------|----|
|          |           |    |

SSPC Member(s) Reviewers:

Marsie

| I. <u>SLOs</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include  | the following:         |   |                                      |  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |                        |   |                                      |  |
| Comments/Questions:  |                        | . <b>.</b>                                | 1                                    |  |

| Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis      | Complete<br>information,<br>analysis, plan     |
|------------------------|---|---|--|
| e following:           |   |   |  |
|                        |   |   | 1  |
|                        |   |   |  |
|                        |   | 1   | _ <b>I</b>                                     |
|                        |   |   |  |
|                        |   |   |  |
|                        |   |   |  |
|                        |   |   |  |
|                        |   | information information,<br>some analysis | information information, information, analysis |



Financial AID + Financial Literacy **Program:** th miller SSPC Member(s) Reviewers:

| e following:              |   | T   | analysis, plan                                 |
|---------------------------|---|---|--|
| 6005                      |   |   | T  |
|                           | JOB   |   |  |
| NDES a 1                  | DIVERSE   | STAFF   |  |
| 5105                      | TOWARD  | WORKS   |  |
| Incomplete<br>information | Complete<br>information,<br>some analysis                 | Complete<br>information,<br>analysis  | Complete<br>information,<br>analysis, plan     |
| e following:              | -   |   |  |
|                           |   |   |  |
|                           |   |   | 4  |
| TO EXP                    | ANIN QS   | s of L  | AR   |
|                           | 06RIN IN<br>Same Sl<br>SLO'S<br>Incomplete<br>information | OGRAM INFORMUTION<br>Same SLO FOR<br>SLO'S TOWARD<br>Incomplete<br>information<br>some analysis<br>following: | information information, information, analysis |



| IV. <u>Faculty and Staff Hiring Request</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain cle<br>Department/Program/Division/College nee<br>be included. |                        |   |                                      |  |
| 1. Justification is consistent with accurate data.  |                        |   |                                      |  |
| 2. Justification fits Program<br>/Department/Division/College needs                                   |                        |   |                                      |  |
| Comments/Questions:<br>NO<br>HANE   | e a ner                | w 100%                                    | HIRE.                                |  |
|   | Incomplete             | Complete                                  | Complete                             | Complete                                   |

| V. <u>Professional Development Needs</u> | Incomplete information | information,<br>some analysis | information,<br>analysis | information,<br>analysis, plan |
|--|------------------------|-------------------------------|--------------------------|--------------------------------|
| Guidelines: The request should explain c | learly how it will s   | erve Department/F             | Program/Division         | /College needs                 |
| Justification is consistent with         |                        |                               |                          | T                              |
| Department/Program needs                 |                        |                               |                          |                                |
| Comments/Questions:                      |                        |                               |                          |                                |
|  | a sends                | s STAFF<br>WORKS              |                          |                                |
| 07                                       | many                   | works                         | 240th                    |                                |

| VI. <u>Equipment Request</u> (Item<br>description, Number of Items, Total<br>Cost)  | Incomplete information                    | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|---|---|--------------------------------------|--|
| Guidelines: The request should explain connected including Item description, Number | learly how the requ<br>of Items, Total Co | uest will serve Dep<br>ost                | artment/Program                      | /Division/College                          |
| 1. Complete source/cost information   |   |   |                                      |  |
| 2. Justification is consistent with<br>Department/Division/College needs            |   |   |                                      |  |
| Comments/Questions:   |   |   |                                      |  |
|   |   |   |                                      |  |
|   |   |   |                                      |  |
| Office of Student Services  | a color                                   | EL Wa<br>Monitor                          | 11                                   | Page 2 of 2                                |
| Displan   | KACK                                      |   |                                      | Page <b>2</b> of <b>3</b>                  |
| $nx(r) \in rT > r$  | SC VINULAI                                | MONITOR                                   |                                      |  |



Program:

Financial Aid & Literacy

SSPC Member(s) Reviewers:

S. Sirihekaphong

The purpose of this form is to provide feedback to the Program Team.

| I. <u>SLOs</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include the  | he following:          |   |                                      |  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |                        |   |                                      |  |
| Comments/Questions:<br>Community partners<br>Carada as resource<br>access & a Gordabity<br>7   | c                      | larify eligi                              | bility fina                          | ich DACA                                   |

| II <u>SAOs</u>  | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include   | the following:         |   |                                      |  |
| 3. Status of SAO Assessment Cycle.  | Y                      |   |                                      |  |
| Comments/Questions:<br>Dwnership Student/coll<br>More programs in Kir<br>FATFSA d Dream Apply |                        | ship self-                                | efficacy                             |  |

demased SLO reflection => more interaction, follow up, more training of student assts X V+ ", but also logistical (room As) disqualification workshap mandatory Vf financial aid statt not courselor will develop. SLO for I population VV " Office of Student Services

Cashcourse curriculum integrated wother CRER classes



| VII. <u>Facilities Request (</u> Either new or maintenance issues)    | da.complete<br>mormation |         | sidemotion. | Complete<br>Laboration,<br>analysis, plan |
|---|--------------------------|---------|-------------|---|
| Guidelines: The request should explain c needs.                       | learly how the red       |         |             | /Division/College                         |
| Justification is consistent with<br>Department/Division/College needs |                          |         |             |   |
| Comments/Questions:   | Literary                 | Lab yes | l ag need   | "   |

SSPC Co-Chair Signature: \_\_\_\_\_ Date: \_\_\_\_\_

VPSS Signature:

`

•

Date:



Program: Financial Aid

SSPC Member(s) Reviewers:

| I. <u>SLOs</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include the  | e following:           |   |                                      |  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |                        |   |                                      |  |
| Comments/Questions:  |                        |   | - <b>I</b>                           |  |
| Same students have shown interest  | in learning            | more about 50                             | cholarships ofter                    | the workships                              |
| have occured. They were not  | aware of H             | n workshops or                            | they could                           | not attend                                 |

| II <u>SAOs</u>                              | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include the | following:             |   |                                      |  |
| 3. Status of SAO Assessment Cycle.          |                        |   |                                      |  |
| Comments/Questions:                         |                        | - <b>*</b>                                |                                      |  |
| Perhaps more advertising of fine            | mint out tak           | s. To both str                            | ndents and .                         | staff                                      |



Financial Aid **Program:** DPCZ W SSPC Member(s) Reviewers:

| I. <u>SLOs</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include th   | e following:           |   |                                      |  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |                        |   |                                      | VSC a<br>pre-post<br>survey a<br>x worksho |
| Comments/Questions:<br>PNSNOCO an analysis (<br>le grning then in 2  | in Why 1<br>1017-135   | ower rate                                 | OF Stud                              | :nt  |

| II <u>SAOs</u>  | Incomplete information     | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|----------------------------|---|--------------------------------------|--|
| Guidelines: This section should in                            |                            | ····                                      |                                      |  |
| 3. Status of SAO Assessment Cy                                | cle.                       |   |                                      |  |
| Comments/Questions:<br>() ACCESSAUTIF/ 1<br>() ASSIST Dream F | Access-bein<br>Actotudents | g a resou                                 | NCE Fort                             | re communi                                 |
| 3 Financial IF  | hvaly lab                  | -Increc<br>by 100                         | nse FAF                              | SA applicat                                |
| DSAP WORKShop   | s-to be m                  | cindateo                                  | FORSTU                               | dints in                                   |



| IV. <u>Faculty and Staff Hiring Request</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |  |  |  |
|---|------------------------|---|--------------------------------------|--|--|--|--|
| Guidelines: The request should explain clearly and with supporting data how it will serve<br>Department/Program/Division/College needs. Information from the most recent comprehensive program should<br>be included. |                        |   |                                      |  |  |  |  |
| <ol> <li>Justification is consistent with<br/>accurate data.</li> </ol>   |                        |   |                                      |  |  |  |  |
| 2. Justification fits Program<br>/Department/Division/College needs   |                        |   |                                      |  |  |  |  |
| Comments/Questions:<br>Il (LIVI ON ID FTE   | Ahanci                 | al Aid Te                                 | ch.                                  |  |  |  |  |

| V. Professional Development Needs                            | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain c                     | elearly how it will s  | erve Department/F                         | Program/Division                     | College needs                              |
| Justification is consistent with<br>Department/Program needs |                        |   |                                      |  |
| Comments/Questions:<br>INCIVOLO STATE CIMO                   | Koural (               | onterence                                 | is/wor                               | Kshops                                     |

| VI. <u>Equipment Request (</u> Item<br>description, Number of Items, Total<br>Cost)  | Incomplete information                    | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|---|---|--------------------------------------|--|
| Guidelines: The request should explain c<br>needs including Item description, Number | learly how the requ<br>of Items, Total Co | uest will serve Dep<br>ost                | artment/Program                      | /Division/College                          |
| 1. Complete source/cost information  |   |   |                                      |  |
| 2. Justification is consistent with<br>Department/Division/College needs             |   |   |                                      |  |
| Comments/Questions:  |   |   | A                                    |  |
|  |   |   |                                      |  |
|  |   |   |                                      |  |



| VII. <u>Facilities Request (</u> Either new or maintenance issues) | Incomplete<br>Information | Alongibate<br>Anformation,<br>Some gualysis | Complete<br>mformation,<br>aualysis | Complete<br>information,<br>analysis, plan |
|--|---------------------------|---|-------------------------------------|--|
| Guidelines: The request should explain clea                        | arly how the requ         | est will serve Dep                          | artment/Program/                    | Division/College                           |
| needs.   | r                         |   |                                     |  |
| Department/Division/College needs                                  |                           |   |                                     |  |
| Comments/Questions:<br>IMPNIVE FLL NOM -                           | brigh                     | tir 100k                                    | 」<br>/<br>).                        | 1  |
|  |                           |   |                                     |  |

| SSPC Co-Chair Signature: | Date: |  |
|--------------------------|-------|--|
|                          |       |  |
| VPSS Signature:          | Date: |  |

4

•



**Program:** 

Financial And

SSPC Member(s) Reviewers: <u>Holan Richard</u>

| I. <u>SLOs</u>   | Incomplete<br>Information | Complete<br>Information,<br>some analysis                    | Complete<br>information,<br>analysis  | Complete<br>micromation,<br>analysis, plan      |
|--|---------------------------|--|---|---|
| Guidelines: This section should include the  | e following:              |  |   | TOTALSALTAC NOR WOULD COULD COMMINSMANNOTS      |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been</li> </ol> |                           |  |   |   |
| improved due to the changes made?  |                           |  |   |   |
| Comments/Questions: Yised for the SL<br>SU info weeded ); good Sic   | 0-en etal<br>Kestills a   | up offer   | CRANER &  | ster see  |
| out are as god kern<br>activities to be conduct  | ed unil                   | how tit  | Wearkin   | ange the fam                                    |
| SAP FA (will have SLOC   | n this)                   |  |   | ł   |
|  | Incomplete                | Complete   | Complete  | Complete  |
| II <u>SAOs</u>   | <b>Juformation</b>        | information,<br>some analysis                                | information;<br>analysis  | information,<br>analysis, tilan                 |
| Guidelines: This section should include the  | following:                | ann a chuir den aime an an San San San San San San San San S | and and a second state of the s | hinestaineenin "doubheinind" teineninin hillikk |
| 3. Status of SAO Assessment Cycle.   |                           |  |   | <b>E</b>  |
| Comments/Questions: 1312 Volume -<br>pame line / thay want to<br>enroll ment, wheat<br>calendar  | goal to 11<br>Clock at    | The son  | en light  | Keeping the                                     |
| Calendar, wheat  | e formal                  | findracia  | g D'U 40  | E.  |
| Alad Crewser Cont. Bar   | En il. S. S.              | and to   | 13-7 DANC   | Neg Wees-                                       |
| And manericast see   | a fuero                   |  | vi pici c   |   |
| eg Academicturks for se<br>Made many chan a  | cholard                   | (2)<br>(2)<br>31/2 1010Cl                                    | si x i  |   |
| eg Academiciliaks for se<br>Made many change<br>Unde many change<br>Untiformalije For Lit  | s-ug. E                   | 8.9.5<br>3067 Yroce  | ssi rej   |   |



Financial And **Program:** \_\_\_\_\_

SSPC Member(s) Reviewers: TESH GENARDA

| I. <u>SLOs</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include th   | e following:           |   |                                      |  |
| 1. What program improvements have<br>been implemented due to the SLO<br>assessments? |                        |   |                                      | X  |
| 2. How has student learning been improved due to the changes made?                   |                        |   |                                      | X  |
| Comments/Questions:  |                        | ······································    |                                      |  |
| - Self echoryphonents 110  | grap famm              | ii) aid wa.<br>Un f spre                  | k jaappa                             |  |

| II <u>SAOs</u>                            | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis   | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--|--|
| Guidelines: This section should include t | the following:         |   | 1                                      |  |
| 3. Status of SAO Assessment Cycle.        |                        |   |  | X  |
| Comments/Questions:                       |                        |   | ······································ | - <b>-</b>                                 |
|   |                        |   |  |  |
|   |                        |   |  |  |
|   |                        |   |  |  |



| Program: | Financial | Aid | ŧ | Financial | Literay |
|----------|-----------|-----|---|-----------|---------|
|          |           |     |   |           | /       |

SSPC Member(s) Reviewers:

1

, tol Ohaver

| I. <u>SLOs</u>   | Accomplete   | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>Information,<br>analysis, plan |
|--|--------------|---|--------------------------------------|--|
| Guidelines: This section should include the  | e following: |   |                                      |  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |              |   |                                      | ×  |
| Comments/Questions:  | •            | <b>.</b>                                  | L                                    |  |

| II <u>SAOs</u>  | Incomplete<br>auformation   | Complete<br>information,<br>some analysis | <b>information</b> , ~ | Complete<br>information,<br>analysis, plan |
|---|-----------------------------|---|------------------------|--|
| Guidelines: This section should include the                                 | following:                  |   |                        |  |
| 3. Status of SAO Assessment Cycle.  |                             |   |                        | ×  |
| Comments/Questions:<br>- Support to Dream 4(f<br>- Collaboration with other | - 5 tedents<br>organization | s in the                                  | græater C              | ouenity.                                   |



| IV. Faculty and Staff Hiring Request  | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain cl<br>Department/Program/Division/College ne<br>be included. |                        |   |                                      | program should                             |
| 1. Justification is consistent with accurate data.  |                        |   |                                      | X  |
| 2. Justification fits Program<br>/Department/Division/College needs                                 |                        |   |                                      | X  |
| Comments/Questions:   |                        |   |                                      |  |

| V. <u>Professional Development Needs</u>                     | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain c                     | clearly how it will s  | erve Department/P                         | rogram/Division/                     | College needs                              |
| Justification is consistent with<br>Department/Program needs |                        |   |                                      | X  |
| Comments/Questions:  |                        |   | <u>.</u>                             |  |
|  |                        |   |                                      |  |
|  |                        |   |                                      |  |

| V1. <u>Equipment Request</u> (Item<br>description, Number of Items, Total<br>Cost)   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain c<br>needs including Item description, Number |                        |   | artment/Program                      | /Division/College                          |
| 1. Complete source/cost information  |                        |   |                                      | X  |
| 2. Justification is consistent with<br>Department/Division/College needs             |                        |   |                                      | X  |
| Comments/Questions:  |                        |   |                                      |  |



| VII. <u>Facilities Request</u> (Either new or maintenance issues)     | information               | ngliete Complet<br>manifich, ministra<br>Cantiyan analysis | non, Janeoranation,                   |
|---|---------------------------|--|---------------------------------------|
| Guidelines: The request should explain c needs.                       | learly how the request wi | Il serve Department/Pr                                     | ogram/Division/College                |
| Justification is consistent with<br>Department/Division/College needs |                           |  | ×                                     |
| Comments/Questions:   |                           |  | • • • • • • • • • • • • • • • • • • • |

| SSPC Co-Chair Signature: | Date: |
|--------------------------|-------|
|                          |       |
| VPSS Signature:          | Date: |



| Program: |  |
|----------|--|

International Students

SSPC Member(s) Reviewers: No el Chowez

| I. <u>SLOs</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include the  | e following:           |   |                                      |  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |                        |   |                                      | $\checkmark$                               |
| Comments/Questions:<br>Very Clear SLO's.   | - <b>I</b>             | <b>.</b>                                  | 1                                    | _L   |

| II <u>SAOs</u>                            | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include t | he following:          |   |                                      |  |
| 3. Status of SAO Assessment Cycle.        |                        |   |                                      |  |
| Comments/Questions:                       | t                      |   | 1                                    | 1  |
|   |                        |   |                                      |  |
|   |                        |   |                                      |  |
|   |                        |   |                                      |  |



| IV. Faculty and Staff Hiring Request  | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain cl<br>Department/Program/Division/College ne<br>be included. |                        |   |                                      | program should                             |
| 1. Justification is consistent with accurate data.  |                        |   |                                      | X  |
| <ol> <li>Justification fits Program<br/>/Department/Division/College needs</li> </ol>               |                        |   |                                      | 7  |
| Comments/Questions:   |                        |   |                                      |  |

| V. <u>Professional Development Needs</u> | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain c | learly how it will s   | erve Department/F                         | Program/Division/                    | College needs                              |
| Justification is consistent with         |                        |   |                                      |  |
| Department/Program needs                 |                        |   |                                      | T  |
| Comments/Questions:                      |                        |   |                                      |  |
|  |                        |   |                                      |  |
|  |                        |   |                                      |  |

|  | some analysis                            | analysis   | information,<br>analysis, plan   |
|--|--|--|--|
| early how the request of Items. Total Co | uest will serve Dep                      | artment/Program.   | Division/College   |
|  |  |  |  |
|  |  |  | T  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | early how the requ<br>of Items, Total Co | early how the request will serve Dep<br>of Items, Total Cost | early how the request will serve Department/Program.<br>of Items, Total Cost |



| VII. <u>Facilities Request (</u> Either new or maintenance issues)    | incomplete antornation and supre analysis are |                              |
|---|---|------------------------------|
| Guidelines: The request should explain cl<br>needs.                   | learly how the request will serve Departm     | ent/Program/Division/College |
| Justification is consistent with<br>Department/Division/College needs |   | ×                            |
| Comments/Questions:   |   | L                            |

| SSPC Co-Chair Signature: | Date: |
|--------------------------|-------|
|                          |       |
|                          |       |
| VPSS Signature:          | Date: |

٠

.

\_\_\_\_\_



| Program:    | Internat        | ional | STUDENTS |
|-------------|-----------------|-------|----------|
| SSPC Member | r(s) Reviewers: | Ruth  | miller   |

The purpose of this form is to provide feedback to the Program Team.

| I. <u>SLOs</u>  | Incomplete<br>information  | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|--|---|--------------------------------------|--|
| Guidelines: This section sho  | uld include the following:   |   |                                      |  |
| <ol> <li>What program improvem<br/>been implemented due to<br/>assessments?</li> <li>How has student learning<br/>improved due to the chan</li> </ol> | the SLO<br>been  |   |                                      |  |
| TINING  | Dib an evalua<br>Emplemented   | TION FOR<br>a mister                      | ORIENTO<br>LEM PROG                  | NOTE<br>SSAV                               |
| AN JOB  | REPORT   |   |                                      | ~  |
| AN JOB  |  | T WORKSH                                  | OP (minima                           | · participat                               |
| AN JOB  | KEPORT<br>OFF-ERS Transfe<br>ALD a SUME<br>Incomplete<br>information | Complete<br>information,                  | Complete information,                | Complete<br>information,                   |
| DANALYSIS   | OFFERS Transfe<br>ALD Q SUNCE<br>Incomplete<br>information           | Complete                                  | Complete                             | Complete                                   |
| DANALYSIS   | OFFERS Transfe<br>ATA A SUME<br>Incomplete<br>information            | Complete<br>information,                  | Complete information,                | Complete<br>information,                   |

49 Currently we HAVE JA International STUDENTS



| IV. Faculty and Staff Hiring Request  | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |  |
|---|------------------------|---|--------------------------------------|--|--|
| Guidelines: The request should explain clearly and with supporting data how it will serve<br>Department/Program/Division/College needs. Information from the most recent comprehensive program should<br>be included. |                        |   |                                      |  |  |
| 1. Justification is consistent with accurate data.  |                        |   |                                      |  |  |
| 2. Justification fits Program<br>/Department/Division/College needs   |                        |   |                                      |  |  |
| Comments/Questions: $\land \circ \circ \circ \circ$   | Request                | -   |                                      |  |  |

| V. <u>Professional Development Needs</u>                     | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain cle                   | arly how it will se    | erve Department/P                         | rogram/Division/(                    | College needs                              |
| Justification is consistent with<br>Department/Program needs |                        |   |                                      |  |
| Comments/Questions:  |                        |   | I                                    | 1  |
| Wants To   | PURFICIF               | ate in                                    | webinar                              | 25   |

| VI. <u>Equipment Request</u> (Item<br>description, Number of Items, Total<br>Cost)    | Incomplete<br>information                 | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|---|---|--------------------------------------|--|
| Guidelines: The request should explain cl<br>needs including Item description, Number | learly how the requ<br>of Items, Total Co | uest will serve Dep<br>st                 | artment/Program                      | /Division/College                          |
| 1. Complete source/cost information   |   |   |                                      |  |
| 2. Justification is consistent with<br>Department/Division/College needs              |   |   |                                      |  |
| Comments/Questions:   | QUEST                                     |   | I                                    | 1  |



| VII. <u>Facilities Request</u> (Either new or maintenance issues)     | discomplete<br>information |      | ation, | information, | Complete<br>information,<br>analysis, plan |
|---|----------------------------|------|--------|--------------|--|
| Guidelines: The request should explain cle needs.                     | carly how the re           |      |        |              |  |
| Justification is consistent with<br>Department/Division/College needs |                            |      |        |              |  |
| Comments/Questions:   | j 6 TO                     | BLD6 | З      |              |  |

\_\_\_\_\_ Date: \_\_\_\_\_

SSPC Co-Chair Signature:

ð

1

VPSS Signature: \_\_\_\_\_ Date: \_\_\_\_\_



Program:

International Ardents

SSPC Member(s) Reviewers:

Lobi Lichards

| I. <u>SLOs</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include the  | ie following:          |   |                                      |  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |                        |   |                                      | and walk at                                |
| Comments/Questions:<br>- Theorem Barne / Hallog - g<br>Pa-potteste ' for pome<br>um held will  | wel to chec<br>weeksh  | kei Alaks<br>Zel, Ada                     | ; god idea<br>to spre pe             | to Lave<br>to Lave                         |

| II <u>SAOs</u>  | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include th  | e following:           |   |                                      |  |
| 3. Status of SAO Assessment Cycle.  |                        |   | ]                                    | have                                       |
| Comments/Questions:<br>Have conducted personal<br>On how to change to<br>hearts Jula good | wand su                | wey-yni,<br>a- yercu<br>graf wra          | vided gar<br>utent u:<br>ut shou     | l kesetts<br>se fel<br>Pd be               |
| changed with the y<br>- It up good white the  | program                | O   |                                      |  |



**SSPC Member(s) Reviewers:** 

MISHA

| I. <u>SLOs</u>   | Incomplete information                  | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|---|---|--------------------------------------|--|
| Guidelines: This section should include the  | e following:                            |   |                                      |  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |   |   | X                                    |  |
| Comments/Questions: I love H   | hat youre                               | including                                 | a pre/po                             | st   |
| Comments/Questions:<br>I love the<br>Survey<br>No need to be nerver<br>Ly Incorpora  | Schat                                   | in how -                                  | Ilts of u                            | ts? > cellab                               |
| L NOV NEW IN BE NEVUI  | te familto                              | for Glue V                                | night                                |  |
| incor form   | ie incong                               | 101 411111                                | -ync                                 |  |
| II <u>SAOs</u>   | Incomplete information                  | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
| II <u>SAOs</u><br>Guidelines: This section should include the  | Incomplete information                  | Complete information,                     | Complete information,                | Complete information,                      |
| II <u>SAOs</u><br>Guidelines: This section should include the<br>3. Status of SAO Assessment Cycle.  | Incomplete<br>information<br>following: | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
| II <u>SAOs</u><br>Guidelines: This section should include the<br>3. Status of SAO Assessment Cycle.  | Incomplete<br>information<br>following: | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
| II <u>SAOs</u><br><i>Guidelines: This section should include the</i><br>3. Status of SAO Assessment Cycle.   | Incomplete<br>information<br>following: | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |



| IV. Faculty and Staff Hiring Request  | Incomplete information  | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis           | Complete<br>information,<br>analysis, plan |
|---|---|---|--|--|
| Guidelines: The request should explain cl<br>Department/Program/Division/College ne<br>be included. | early and with sup<br>eds. Information f                      | pporting data how<br>rom the most recen   | it will serve<br>it comprehensive <sub>l</sub> | ······                                     |
| 1. Justification is consistent with accurate data.  |   |   |  |  |
| <ol> <li>Justification fits Program<br/>/Department/Division/College needs</li> </ol>               |   |   |  |  |
| Comments/Questions:   | $\langle ( \rangle \langle \rangle \rangle ) \langle \rangle$ |   |  |  |

| V. <u>Professional Development Needs</u>                     | Incomplete information     | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|----------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain c                     | learly how it will s       | erve Department/F                         | Program/Division/                    | College needs                              |
| Justification is consistent with<br>Department/Program needs |                            |   |                                      |  |
| Comments/Questions:  |                            |   | 1                                    | 1  |
|  | $\mathcal{N}(\mathcal{R})$ | $\langle \rangle$                         |                                      |  |

| V1. <u>Equipment Request (</u> Item<br>description, Number of Items, Total<br>Cost)   | Incomplete information                    | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|---|---|--------------------------------------|--|
| Guidelines: The request should explain c.<br>needs including Item description, Number | learly how the requ<br>of Items, Total Co | uest will serve Dep<br>ist                | artment/Program                      | /Division/College                          |
| 1. Complete source/cost information   |   |   |                                      |  |
| 2. Justification is consistent with   |   |   |                                      |  |
| Department/Division/College needs   |   |   |                                      |  |
| Comments/Questions:   |   |   |                                      |  |
|   |   |   |                                      |  |
|   |   | A LLA                                     |                                      |  |
|   |   | $r \sim 1$                                |                                      |  |



| VII. <u>Facilities Request</u> (Either new or maintenance issues)     | Incomplete information   | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|--------------------------|---|--------------------------------------|--|
| <i>Guidelines: The request should explain clineeds.</i>               | early how the requ       | uest will serve Dep                       | artment/Program                      |  |
| Justification is consistent with<br>Department/Division/College needs |                          |   |                                      |  |
| Comments/Questions: Moving  | g Africes-<br>to Buildin | - sad<br>19 3-wer                         | youre les                            | students                                   |

 SSPC Co-Chair Signature:
 Date:

 VPSS Signature:
 Date:



\_\_\_\_\_

Program:

2

International

SSPC Member(s) Reviewers:

The purpose of this form is to provide feedback to the Program Team.

Supindu

| I. <u>SLOs</u>   | Incomplete<br>Information | Gompletc<br>definentioq,<br>some analysis | Complete<br>reformation,<br>analysis | Complete<br>visionation.<br>waatysis, pinn |
|--|---------------------------|---|--------------------------------------|--|
| Guidelines: This section should include the  | following:                |   |                                      |  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |                           |   |                                      |  |
| Comments/Questions: How the you pro  | pose to men               | igare "Incre                              | ase knowledge                        | ? 11                                       |

| II <u>SAOs</u>                              |               | a Complete<br>Alformation,<br>some analysis | intermation. | Complete<br>Information,<br>analysis, plan |
|---|---------------|---|--------------|--|
| Guidelines: This section should include the | he following: |   |              |  |
| 3. Status of SAO Assessment Cycle.          |               |   |              |  |
| Comments/Questions:                         | ······        |   |              | ·  |
|   |               |   |              |  |
|   |               |   |              |  |
|   |               |   |              |  |



International Students **Program:** Supinda Sirihekaphona SSPC Member(s) Reviewers:

| I. <u>SLOs</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include th   | e following:           |   |                                      |  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |                        |   |                                      | ×  |
| Comments/Questions:  |                        |   | 1                                    |  |

| II <u>SAOs</u>                                 | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include the    | following:             |   |                                      |  |
| 3. Status of SAO Assessment Cycle.             |                        |   |                                      | ×  |
| Comments/Questions:<br>International Education | on weel                | c – Grea                                  | tidea!                               | - <b>-</b>                                 |



| IV. <u>Faculty and Staff Hiring Request</u>   | Incomplete information                    | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis          | Complete<br>information,<br>analysis, plan |
|---|---|---|---|--|
| Guidelines: The request should explain cla<br>Department/Program/Division/College nea<br>be included. | early and with sup<br>eds. Information fi | pporting data how a<br>rom the most recen | it will serve<br>t comprehensive <sub>l</sub> |  |
| <ol> <li>Justification is consistent with<br/>accurate data.</li> </ol>                               | ×   |   |   |  |
| 2. Justification fits Program<br>/Department/Division/College needs                                   | ×   |   |   |  |
| Comments/Questions:<br>Given the number of<br>have you consider<br>International Stude                | of stud<br>red getti<br>nt cours          | ents in<br>ng fundir<br>secor?            | the pri                                       | n n  |

| V. Professional Development Needs        | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain c | learly how it will s   | erve Department/F                         | Program/Division/                    | College needs                              |
| Justification is consistent with         | ····                   | 1   | 1                                    | 1  |
| Department/Program needs                 | ×                      |   |                                      |  |
| Comments/Questions:                      |                        | 1   | L                                    |  |
|  |                        |   |                                      |  |
|  |                        |   |                                      |  |
|  |                        |   |                                      |  |

| VI. <u>Equipment Request (</u> Item<br>description, Number of Items, Total<br>Cost)   | Incomplete information                    | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|---|---|--------------------------------------|--|
| Guidelines: The request should explain cl<br>needs including Item description, Number | learly how the requ<br>of Items, Total Co | uest will serve Dep<br>st                 | artment/Program                      | /Division/College                          |
| 1. Complete source/cost information   | X   |   |                                      |  |
| 2. Justification is consistent with<br>Department/Division/College needs              | X   |   |                                      |  |
| Comments/Questions:   |   |   |                                      | -  |
|   |   |   |                                      |  |
|   |   |   |                                      |  |





| Program: | Taticantional | Student | Center |  |
|----------|---------------|---------|--------|--|
|----------|---------------|---------|--------|--|

SSPC Member(s) Reviewers: <u>Cecl-9</u> L.

| I. <u>SLOs</u>   | levenplote<br>metasustiop |               | Aliampiete<br>Adarmation,<br>aantysis | Complete<br>information,<br>analysis, gdan |
|--|---------------------------|---------------|---------------------------------------|--|
| Guidelines: This section should include the  | e following:              |               |                                       |  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |                           |               |                                       |  |
| Comments/Questions:  |                           | •             |                                       |  |
| How are the Transfer / Employment work<br>offered to non-international students a  | ishops advictise          | id? what sels | then apart f                          | im workships                               |

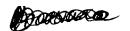
| II <u>SAOs</u>                                     | incomplete<br>defension | Complete<br>information, a<br>some analysis | information,    | "Complete<br>information,<br>analysis, plan |
|--|-------------------------|---|-----------------|---|
| Guidelines: This section should include the        | e following:            |   |                 |   |
| 3. Status of SAO Assessment Cycle.                 |                         |   |                 |   |
| Comments/Questions:<br>I like the idea of Carpus w | ide collaboration       | n for Internat                              | Ional Education | week.                                       |



International Students Program: SSPC Member(s) Reviewers: Robert Haick

| I. <u>SLOs</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan          |
|--|------------------------|---|--------------------------------------|---|
| Guidelines: This section should include th   | e following:           |   |                                      |   |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |                        |   |                                      | pre + post<br>Bo further<br>2008 For Impress<br>Xes |
| Comments/Questions:<br>good Slo's will help K.<br>Prc+post will help   | eep them on            | truck + give                              | : JAHA -                             |   |

| II <u>SAOs</u>   | Incomplete information  | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|-------------------------|---|--------------------------------------|--|
| Guidelines: This section should include the                                | e following:            |   |                                      |  |
| 3. Status of SAO Assessment Cycle.   |                         |   |                                      | Yes  |
| Comments/Questions:<br>Great learning went on<br>Incorporating it into the | and your<br>'s next yer | Plan Show                                 | ,s that y                            | ov are                                     |





Kaphong / International serpinda. Siri **Program:** Liutte Bricher SSPC Member(s) Reviewers:

| I. <u>SLOs</u>   |                | Complete<br>Artemation, 2<br>Somesnalpsis | the state of the s | Complete<br>Information,<br>analysis, plan |
|--|----------------|---|--|--|
| Guidelines: This section should include  | the following: |   |  |  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |                |   |  |  |
| Comments/Questions:  | · · ·          |   |  |  |
| Include reamber of struct<br>49  | sents in prog  | rom - yea                                 | n to year.   |  |

| II <u>SAOs</u>                          | Ancong<br>Selorens |          | e VSound<br>Ron Scholips<br>Alsofis countrys | ution. info | mation. |
|---|--------------------|----------|--|-------------|---------|
| Guidelines: This section should include | the following.     | •        |  |             |         |
| 3. Status of SAO Assessment Cycle.      |                    |          |  |             | ~       |
| Comments/Questions:                     |                    | <b>1</b> |  |             |         |
|   |                    |          |  |             |         |
|   |                    |          |  |             |         |
|   |                    |          |  |             |         |



Program:

SUPINCA SIRIHERAPHONA

SSPC Member(s) Reviewers:

MELISSA ALFORDA

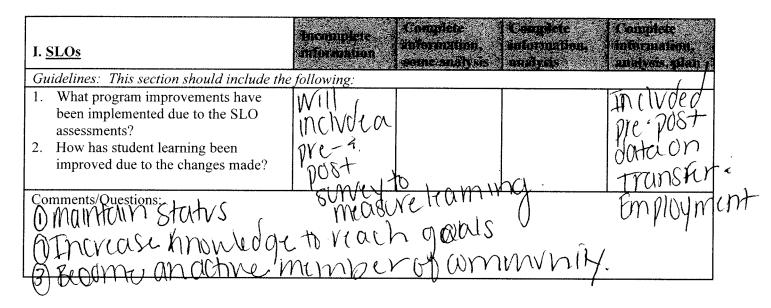
|  | emplete<br>promation Complete<br>information, information<br>some matysis analysis | n, <b>miorna</b> tioa, |
|--|--|------------------------|
| Guidelines: This section should include the foll   |  | anna ynas, plan        |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |  | M.<br>Ur               |
| Comments/Questions:  | yore par your imput taking prese   | entation               |

| II <u>SAOs</u>                              | Incomplete<br>information | information;                                   | Complete<br>antornation,<br>wuitesis, phan |
|---|---------------------------|--|--|
| Guidelines: This section should include the | he following:             |  |  |
| 3. Status of SAO Assessment Cycle.          |                           |  | ×  |
| Comments/Questions:                         |                           | <b>I</b> , , , , , , , , , , , , , , , , , , , |  |



('enter iternational Student **Program:** Vez IM SSPC Member(s) Reviewers:

The purpose of this form is to provide feedback to the Program Team.



<u>Garantele</u> information auto a com Entro sectores II SAOs en en meton Guidelines: This section should include the following: 3. Status of SAO Assessment Cycle. X Comments/Questions OTATIONAL Education week in Nov. 2014. Differnitment erforts - Els Langvage Center Digital Shared Fall 2013 student survey results J Company Discursed SATO'S For 2014/15 E-STEM Discursed Individented surves new for 2014 E-STEM 2 Focus groups (chinese and non-chinese

Office of Student Services

Page 1 of 3



| IV. <u>Faculty and Staff Hiring Request</u>  | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain cl<br>Department/Program/Division/College new<br>be included. |                        |   |                                      | program should                             |
| 1. Justification is consistent with accurate data.   |                        |   |                                      |  |
| <ol> <li>Justification fits Program<br/>/Department/Division/College needs</li> </ol>                |                        |   |                                      |  |
| Comments/Questions:<br>MA  |                        |   |                                      |  |

| V. <u>Professional Development Needs</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |  |
|--|------------------------|---|--------------------------------------|--|--|
| Guidelines: The request should explain clearly how it will serve Department/Program/Division/College needs |                        |   |                                      |  |  |
| Justification is consistent with<br>Department/Program needs   |                        |   |                                      |  |  |
| Comments/Questions:  |                        | <b>L</b>                                  | A                                    | <u></u>                                    |  |
| NA   |                        |   |                                      |  |  |

| VI. <u>Equipment Request (</u> Item<br>description, Number of Items, Total<br>Cost)                                     | Incomplete<br>information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|---------------------------|---|--------------------------------------|--|
| Guidelines: The request should explain c<br>needs including Item description, Number                                    |                           |   | artment/Program.                     | /Division/College                          |
| 1. Complete source/cost information   |                           |   |                                      |  |
| <ol> <li>Justification is consistent with<br/>Department/Division/College needs</li> <li>Comments/Questions:</li> </ol> |                           |   |                                      |  |
| NA  |                           |   |                                      |  |



| VII. <u>Facilities Request (Either new or</u> maintenance issues)     | Incomplete<br>information<br>some analyz |                  |
|---|--|------------------|
| Guidelines: The request should explain cl needs.                      |  |                  |
| Justification is consistent with<br>Department/Division/College needs |  | (                |
| Comments/Questions:<br>MOVING to 3-103                                | in May, 2014.                            | more centralized |
| U   |  | (U(U(T)OY))      |
|   |  |                  |
| SSPC Co-Chair Signature:  |  | Date:            |
| VIDCO CI  |  |                  |
| VPSS Signature:   |  | Date:            |



Wennhand Street Ctv **Program:** 

SSPC Member(s) Reviewers:

Trush GUEVANERA

| 1. <u>SLOs</u>   | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|--|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include the  | e following:           |   |                                      |  |
| <ol> <li>What program improvements have<br/>been implemented due to the SLO<br/>assessments?</li> <li>How has student learning been<br/>improved due to the changes made?</li> </ol> |                        |   |                                      | ×  |
| Comments/Questions:  | <u>1</u>               |   | L                                    |  |
| tsus on convided   | 6 ENP                  |   |                                      |  |
| + great analysis on a  | alm.                   |   |                                      |  |

| II <u>SAOs</u>                              | Incomplete information | Complete<br>information,<br>some analysis | Complete<br>information,<br>analysis | Complete<br>information,<br>analysis, plan |
|---|------------------------|---|--------------------------------------|--|
| Guidelines: This section should include the | he following:          |   |                                      |  |
| 3. Status of SAO Assessment Cycle.          |                        |   |                                      | X  |
| Comments/Questions:                         | mentar Stra            | uo + supp                                 | port So, int                         | " cheals                                   |