

STUDENT SERVICES PLANNING COUNCIL MEETING MINUTES OF

Wednesday, April 22, 2015 2:00 pm – 4:00 pm Building 9 – Room 154

Members Present: Chialin Hsieh, Supinda Sirihekaphong, Ruth Miller, Debbie Joy, Adolfo Leiva, Elizabeth

Ontiveros, Misha Maggi, Sarah Aranyakul, Margie Carrington, Kim Lopez, Soraya

Sohrabi, Lizette Bricker, Bob Haick, Trish Guevarra, Moody Metry,

Members Absent: Robin Richards, Max Hartman, Carlos Luna, Melissa Alforja, Jeffrey Rhoades, Gloria

Darafshi, Noel Chavez, Diva Ward

1. Approval of Minutes – April 8, 2015 minutes were not complete nor ready for approval

2. Business

I. Institutional Effectiveness Goal Setting

Chialin Hsieh and Michelle Marquez presented the Institutional Effectiveness Goal Setting and SSPC discussed the information. It was agreed that SSPC liked the 70% for required goal of "Successful Course Completion".

https://misweb.cccco.edu/ie/DistrictSelect.aspx

http://extranet.ccco.edu/Divisions/InstitutionalEffectiveness.aspx

II. Annual Plan/Program Review Presentations

A. Student Life and Leadership Development

Misha Maggie presented the Center for Student Life and Leadership's annual plan.

See attached Feedback Forms

III. Other

Student Recognition Ceremony May 8, 4:30-6:30

ASCC Leadership Awards May 14, 4:30-6:30 Please RSVP

2014-2015 Meetings

October 8 – cancelled October 22 November 12 November 26 – cancelled December 10 January 14 – cancelled January 28 – cancelled February 11 February 25 – cancelled March 11 – cancelled March 25 – cancelled April 8 & 22 May 13 & 27 June 10

California Community Colleges Chancellor's Office INSTITUTIONAL EFFECTIVENESS

College Indicator Rates - Cañada College

Required Response														
Has your colleg Education Code	e developed section 84	d, adop 754.6?	oted, and	publicly	poste	d the g	oals fra	amewo	rk purs	uant to	the re	quirem	ents o	f
	Long-term (6	S Years) Goal	Short-term	n (1 Year)										
Indicator	(optional reporting	for this ng year)	(goal for 20	Goal 015-2016)	20	13-2014	20	12-2013	20	011-2012	20	10-2011	20	009-201
Student Performance and Out	comee													
Successful Course Completion														
Datamart)	Annual percen	tage of c	redit course	70.0	s where	student 69.7	earned a	grade of 70.0	C or bet		should be		ate)	07 -
accreditation Status		0.0		70.0		69.7		70.0		70.5		69.3		67.7
Accreditation Status	Latest Accredi	iting Con	nmission for	Community	and Ju	nior Coll	eges (AC	CJC) acti	on (See	key belov	v)			
					Feb 2014	July 2013	Feb 2013	July 2012	Feb 2012	July 2011	Feb 2011	July	Feb	July
	FA-N	~	FA-N	~	FA- RA	FA-N	FA-N		FA-N	FA-N	FA-N	2010 FA-N	2010 FA-N	2009 FA-N
Date of Next Visit	Date of next ac	creditati	on visit - info	ormation ite		arget coll	ected (Mi	M/DD/YYY	(Y)		1.215.00.000	in Parliabilities		
Optional Goals	comee													
Completion Rate	R Maria San													
Scorecard)	Percentage of a certificate, or to Student's lowe	ransfer r	eleated outco	ome (Goal s	should b	e set as	rate)		metracke	d for six	years wh	o comple	eted a deg	gree,
College	Student's lowe	0.0	e attempted i	0.0	or Eng	75.5	college le	75.8		84.4		83.7		72.3
Prepared	Student's lowe	-	e attempted i		/or Eng	150	are colle			04.4		03.7		12.0
Unprepared		0.0	o attempted i	0.0	or Ling	40.6	ore-cone	37.4		33.6		40.2		25.
for College	Student attemp		loval of Math		in the f		110.000	37.4		33.0		40.3		35.7
	Student attemp	0.0	level of wath		in the r		years	40.5		40.0		50.0		
Overall Remedial Rate				0.0		51.9		48.5		48.6		53.9		44.1
Scorecard)	Percentage of completed a co	credit stu ollege-lev	dents tracke el course in	ed for six ye the same d	ears who	started e (Goal s	below tra	ansfer lev set as rat	el in Eng te)	lish, mat	nematics	and/or E	SL and	
Math		0.0		0.0		32.6		31.5		30.0		28.4		26.4
English		0.0		0.0		47.1		46.3		41.5		46.7		45.1
ESL		0.0		0.0		13.7		12.1		14.3		8.9		17.1
career Technical Education Rate Scorecard)	Percentage of s	students	tracked for s	six years wh	no comp	oleted mo	re than e	eight units	s in cour	ses class	ified as c	areer tec	hnical ed	lucation
,		0.0		0.0	Alles Control	44.3		50.7	iodia be	49.3		51.3		47.1
ompletion of		7.7-1						00.7		40.0		01.0		77.1
legrees (Datamart)	Number of asso	ociate de	grees award	ed (Goal sh	ould be	set as to	tal)							
		0		0		424		363		338		210		158
completion of certificates Datamart)	Number of Cha	ncellors	office appro	ved certific	ates aw	arded (G	nal shoul	ld he set	as totall					
and the second second	or orla		appio	- ou outtill	wenn and	WINDH IN	our oritual	W DE SEL	LO LULEII)					
		0		0		399		297		253		134		138

Full-Time Eqivalent

Students

Annual number of full-time equivalent students (Goal should be set as total)

0 4,201 4,383 4,363 4,997 5,144

Accreditation Status Code Description

FA-N Fully Accredited - No Action FA-RA Fully Accredited - Reaffirmed

FA-SR Fully Accredited - Sanction Removed

FA-SR/RA Fully Accredited - Sanction Removed and Reaffirmed

FA-W Fully Accredited - Warning
FA-P Fully Accredited - Probation
FA-SC Fully Accredited - Show Cause

FA-PT Fully Accredited - Pending Termination

T Accreditation Terminated FA-RS Fully Accredited - Restoration

IA Initial Accreditation

Back to District Rates

California Community Colleges, Chancellor's Office 1102 Q Street Sacramento, California 95811 Send questions to IE | <u>InstEffect@cccco.edu</u> © 2015 State of California. All Rights Reserved.



Program:

SSPC Member(s) Reviewers:

I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	e following:			, 5, 5, 5, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6,
1. What program improvements have been implemented due to the SLO assessments?				
2. How has student learning been				
improved due to the changes made?			į	
Comments/Questions:			<u> </u>	
Comments/Questions: -Students got to lean about leade	whip			

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	e following:			, , , , , , , , , , , , , , , , , , , ,
3. Status of SAO Assessment Cycle.				
Comments/Questions:				,

Office of Student Services
Page 1 of 3



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain a Department/Program/Division/College not be included.	clearly and with su needs. Information f	pporting data how	it will serve	
Justification is consistent with accurate data.				/
 Justification fits Program / Department/Division/College needs 				1
V. <u>Professional Development Needs</u>	Incomplete information	Complete information,	Complete information,	Complete information,
	information	information, some analysis	information, analysis	information, analysis, plan
V. Professional Development Needs Guidelines: The request should explain of the state of the st	information	information, some analysis	information, analysis	information, analysis, plan
Guidelines: The request should explain of	information clearly how it will s	information, some analysis	information, analysis	information, analysis, plan

VI. Equipment Request (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cle needs including Item description, Number of	early how the requof Items, Total Co	est will serve Depo st	artment/Program/	Division/College
1. Complete source/cost information				
2. Justification is consistent with Department/Division/College needs				1
Comments/Questions: Swip- and system - how much	ال 11 مع ال	,		



maintenance issues)	Incomplete information	information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cleaneeds.	early how the requ	uest will serve Dep	artment/Program	Division/College
Justification is consistent with Department/Division/College needs				/
Comments/Questions:				
SSPC Co-Chair Signature:			Date:	
VPSS Signature:			Date:	



Program: Studen + (ife b f	leadership	' Develop	ment		
SSPC Member(s) Reviewers:		Dorawa				
The purpose of this form is to provide feedback to the Program Team.						
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan		
Guidelines: This section should include the	following:					
 What program improvements have been implemented due to the SLO assessments? How has student learning been improved due to the changes made? 						
Comments/Questions: Great 200 on defining	Slos					

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	he following:			
3. Status of SAO Assessment Cycle.				V
Comments/Questions:				



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.	early and with supeds. Information f	porting data how	it will serve	
Justification is consistent with accurate data.				
Justification fits Program /Department/Division/College needs				
Comments/Questions:				
V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl	early how it will s	erve Department/P	rogram/Division/	College needs
Justification is consistent with Department/Program needs				V
Comments/Questions:		•		
VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain clo needs including Item description, Number	early how the requ of Items, Total Co	est will serve Depo st	artment/Program.	/Division/College
1. Complete source/cost information				
2. Justification is consistent with Department/Division/College needs				
Comments/Questions:				

Office of Student Services



SSPC Member(s) Reviewers:	arah	Arany	alril	_
The purpose of this form is to provide fee				
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:		watery 515	analysis, plan
 What program improvements have been implemented due to the SLO assessments? How has student learning been improved due to the changes made? 				+
Comments/Questions: grat jeb Misha.				
II SAOs	information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:			
3. Status of SAO Assessment Cycle. Comments/Questions:				1
Comments/Questions:				\



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IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cle Department/Program/Division/College nee be included.	arly and with sup ds. Information f	pporting data how i from the most recen	it will serve I comprehensive	
Justification is consistent with accurate data.				
Justification fits Program /Department/Division/College needs				
Comments/Questions:		23		
V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cle	arly how it will s			College needs
Justification is consistent with Department/Program needs				
Comments/Questions:	J			
VI. Equipment Request (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain clean needs including Item description, Number of	arly how the requ f Items, Total-Co	iest will serve Depo st	artment/Program	Division/College
1. Complete source/cost information				
2. Justification is consistent with Department/Division/College needs				
Comments/Questions:				

Office of Student Services



VII. Facilities Request (Either new or maintenance issues)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cle needs.	early how the requ	est will serve Dep	artment/Program/	Division/College
Justification is consistent with Department/Division/College needs				
Comments/Questions:				
SSPC Co-Chair Signature:			Date:	
VPSS Signature:			Date:	

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Program:	St Center	- for Student Life + Leader Stip.	
SSPC Member	r(s) Reviewers:	Adolfo Leius	
TD1			

The purpose of this form is to provide feedback to the Program Team.

Guidelines: This section should include the following: 1. What program improvements have been implemented due to the SLO assessments? 2. How has student learning been improved due to the changes made?	I. <u>SLOs</u>	Incomplete information	information, some analysis	information, analysis	information, analysis, plan
been implemented due to the SLO assessments? 2. How has student learning been	Guidelines: This section should include the	following:			
	been implemented due to the SLO assessments? 2. How has student learning been				V

Complete

Guidelines: This section should include the following: 3. Status of SAO Assessment Cycle.	II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
3. Status of SAO Assessment Cycle.	Guidelines: This section should include the	following:			
	3. Status of SAO Assessment Cycle.				V

Comments/Questions:
15 Shramf Ulsitether - ID Greater - 2062, Houst'y Assistance Osege - 104 / Taba Center Ulsite = 3104 Comments/Questions: God- get a swipe cond have out supplied to- d-65

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Office of Student Services



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain classification of the Department/Program/Division/College near the included.				program should
Justification is consistent with accurate data.			/	
2. Justification fits Program /Department/Division/College needs			1	
Comments/Questions: FT Legust a	mppinel -			
V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl	early how it will s	erve Department/F	Program/Division	
Justification is consistent with Department/Program needs			V	
Comments/Questions: ~4 S chain chain chain	PA 676000	The Colors	Canthains	
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VI. Equipment Request (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain claneeds including Item description, Number			artment/Program	/Division/College
1. Complete source/cost information			V	
Justification is consistent with Department/Division/College needs Comments/Questions:			V	
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Office of Student Services Page 2 of 3



maintenance issues)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cle needs.	early how the requ	uest will serve Dep	artment/Program/	Division/College
Justification is consistent with Department/Division/College needs			/	
Comments/Questions:				
hone				
SSPC Co-Chair Signature:			Date: _	
VPSS Signature:			Date:	



Program: AS-C	enter f	orstude	ntli	Fe
SSPC Member(s) Reviewers:	mlor	MZ_		
The purpose of this form is to provide fee	dback to the Pro	gram Team.		
I. SLOs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:			
What program improvements have been implemented due to the SLO assessments?				Assessmen
2. How has student learning been improved due to the changes made?				
Comments/Questions: Change - how do the Lawyship - lam Common 17 - pla Mentorship - gera	y have trum ! mento	1 CPIO) ()	/
II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:		T	
3. Status of SAO Assessment Cycle.			((X
Comments/Questions: NOVEMBLE 810 Ent	-V28 LAW	1) rute	gurd donta	(collection)
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		Univer	LYC	



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c Department/Program/Division/College no be included.	-			program should
Justification is consistent with accurate data.		NA		
2. Justification fits Program		11, 17		
/Department/Division/College needs	re quest	-		
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/Department/Division/College needs Comments/Questions:	Incomplete information	Complete information, some analysis	information, analysis	information, analysis, plan
/Department/Division/College needs Comments/Questions:	Incomplete information	Complete information, some analysis	information, analysis	information, analysis, plan
/Department/Division/College needs Comments/Questions:	Incomplete information	Complete information, some analysis	information, analysis	information, analysis, plan

VI. Equipment Request (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain conneeds including Item description, Number 1. Complete source/cost information			artment/Program	/Division/College
2. Justification is consistent with				
Department/Division/College needs				

Office of Student Services



maintenance issues)	Incomplete information	information, some analysis	information, analysis	information, analysis, plan
Guidelines: The request should explain claneeds.	early how the req	uest will serve Dep	artment/Program	/Division/College
Justification is consistent with Department/Division/College needs				
Comments/Questions:	one		1	
SSPC Co-Chair Signature:			Date:	
VPSS Signature:			Date:	



Student Life

I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	ne following:			
1. What program improvements have been implemented due to the SLO assessments?				
2. How has student learning been improved due to the changes made?				

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	e following:			
3. Status of SAO Assessment Cycle.				
Comments/Questions: not sure what the SAO 105? Ascc knowledge, satisf	s were	45		

transportation Sustainability-saved \$750 I CAN campaign

Program:



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.				
Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs				
Comments/Questions:	ed tt coord	tinator		
V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl	early how it will s			
Justification is consistent with		T		
Department/Program needs				
Department/Program needs	A, CCUSAA	Buard		
Department/Program needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
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Department/Program needs Comments/Questions: YAY NASP VI. Equipment Request (Item description, Number of Items, Total Cost) Guidelines: The request should explain clineeds including Item description, Number	Incomplete information	Complete information, some analysis	information, analysis	information, analysis, plan
Department/Program needs Comments/Questions: YAY NAST VI. Equipment Request (Item description, Number of Items, Total Cost) Guidelines: The request should explain claneeds including Item description, Number	Incomplete information	Complete information, some analysis	information, analysis	information, analysis, plan

Office of Student Services Page 2 of 3



Program: Student life.	+ Leadersh	ip Develop	ment	
SSPC Member(s) Reviewers:	ette Brick	ur		
The purpose of this form is to provide fee	edback to the Pro	ogram Team.		
I. SLOs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:			
 What program improvements have been implemented due to the SLO assessments? How has student learning been improved due to the changes made? 				V
Comments/Questions:	mpressive a	ata Collecti	m and au	elysis.

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	he following:	· · · · · · · · · · · · · · · · · · ·		
3. Status of SAO Assessment Cycle.				/
Comments/Questions:				
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Program: Student We	d leade	ushup		
Program: Student We SSPC Member(s) Reviewers:	largie a	carring.	ter	
The purpose of this form is to provide fee	dback to the Pro	gram Team.		
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:			
 What program improvements have been implemented due to the SLO assessments? How has student learning been improved due to the changes made? 				X
Comments/Questions: Godel Ste Leader Shep - Menst Hudents Lave &	orgeet, Ce world -	res w/	Streamer, Commer	nk,
students have a	veloped.	may train	15 fivoller	sulls
II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:			
3. Status of SAO Assessment Cycle.				\times
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appears to le	e Villy	with	<i>†</i>	



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.				
Justification is consistent with accurate data.				
Justification fits Program /Department/Division/College needs				
Comments/Questions:	for the	us ac	le	
V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl	early how it will s	erve Department/P	rogram/Division/	College needs
Justification is consistent with Department/Program needs				X
Comments/Questions: Hudent Aplacal Gra	conferences	reet pt Lignfie	up con	ference Elep it
VI. Equipment Request (Item		Complete	Complete	Complete
description, Number of Items, Total Cost)	Incomplete information	information, some analysis	information, analysis	information, analysis, plan
Guidelines: The request should explain cl needs including Item description, Number			artment/Program	/Division/College
1. Complete source/cost information				
			1	
2. Justification is consistent with Department/Division/College needs				X
2. Justification is consistent with Department/Division/College needs Comments/Questions:	Tust 1	Luine	None	e subst
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maintenance issues)	Incomplete information	information, some analysis	information, analysis	information, analysis, plan
Guidelines: The request should explain cle needs.	early how the req	uest will serve Dep	artment/Program	/Division/College
Justification is consistent with Department/Division/College needs				
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New anstruction	nes	funch	d, reco	mnerd
SSPC Co-Chair Signature:	sall if	appro	prodec	
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VPSS Signature:			Date:	



STUDENT LIFE and LEadership Development

SSPC Member(s) Reviewers:	th M	mer		
The purpose of this form is to provide fee	dback to the Pr	ogram Team.		
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:	•		
 What program improvements have been implemented due to the SLO assessments? How has student learning been improved due to the changes made? 				/
Comments/Questions:				
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II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:			
3. Status of SAO Assessment Cycle.				
Comments/Questions:	D Stoo	TISTICS		

5757 VISITS TO CENTER WOW

Program:



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cle Department/Program/Division/College nee be included.		porting data how i		
Justification is consistent with accurate data.	NO	REQU	est	
2. Justification fits Program /Department/Division/College needs	CLT	Requ This T	ine	
	Incomplete	Complete	Complete	Complete information,
V. <u>Professional Development Needs</u>	information	information, some analysis	information, analysis	
	information	some analysis	analysis	analysis, plan
V. Professional Development Needs Guidelines: The request should explain cla Justification is consistent with Department/Program needs	information	some analysis	analysis	analysis, plan
Guidelines: The request should explain classification is consistent with Department/Program needs	information	some analysis	analysis	analysis, plan
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Guidelines: The request should explain classification is consistent with Department/Program needs Comments/Questions: VI. Equipment Request (Item description, Number of Items, Total Cost) Guidelines: The request should explain classification.	Incomplete information early how it will see information	Complete information, some analysis	analysis Program/Division/ Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain classification is consistent with Department/Program needs Comments/Questions: VI. Equipment Request (Item description, Number of Items, Total	Incomplete information early how it will see information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain classification is consistent with Department/Program needs Comments/Questions: VI. Equipment Request (Item description, Number of Items, Total Cost) Guidelines: The request should explain claneeds including Item description, Number	Incomplete information early how it will see information early how the requirements of Items, Total Continuation	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan

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Complete

Complete

Complete

VII. Facilities Request (Either new or

VPSS Signature:

VII. Facilities Request (Either new or maintenance issues)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cleneeds.	early how the requ	est will serve Depo	artment/Program	/Division/College
Justification is consistent with Department/Division/College needs		NA		
Comments/Questions:				
SSPC Co-Chair Signature:	n Ass	mills	Date:	4/22/10

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Program:

. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, pla
Guidelines: This section should include the	ne following:			
What program improvements have been implemented due to the SLO				
assessments?				
2. How has student learning been				×
improved due to the changes made?	47			
Comments/Questions:			1	

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include t	he following:			
3. Status of SAO Assessment Cycle.				×
Comments/Questions:				

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IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.	early and with sup eds. Information fi	porting data how to rom the most recen	it will serve t comprehensive p	program should
Justification is consistent with accurate data.				*
2. Justification fits Program /Department/Division/College needs				1
	Incomplete information	Complete information, some analysis	Complete information, analysis	
V. Professional Development Needs Guidelines: The request should explain co	information	information, some analysis	information, analysis	information, analysis, plan
	information	information, some analysis	information, analysis	information, analysis, plan
Guidelines: The request should explain constitution is consistent with	information	information, some analysis	information, analysis	information, analysis, plan

VI. Equipment Request (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan			
Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs including Item description, Number of Items, Total Cost							
1. Complete source/cost information				+			
Justification is consistent with Department/Division/College needs				+			
Comments/Questions:							



VII. <u>Facilities Request</u> (Either new or maintenance issues)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan			
Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College							
needs.							
Justification is consistent with							
Department/Division/College needs				+			
				\$			
Comments/Questions:							
CODO O CLASS			_				
SSPC Co-Chair Signature:			Date:				
NIDGG GI							
VPSS Signature:			Date:				