

Resource Prioritization Rubric

| | Minimal (1) | Low (2) | Moderate (3) | Strong (4) | Score |
|---|---|--|---|---|-------|
| Program review | Request not addressed in program review | Minimally addressed in program review | Moderately addressed in program review | Substantially addressed in program review | |
| College Mission & Strategic Goals | Does not align with college mission and strategic goals | Minimally aligns with college mission and strategic goals | Moderately aligns with college mission and strategic goals | Fully aligns with college mission and strategic goals | |
| College Plans | Does not support any of the College operational plans | Minimally supports one or more of the College operational plans | Moderately supports one or more of the College operational plans | Fully supports two or more of the College operational plans | |
| Learning Outcomes (Student Learning Outcomes, Service Area Outcomes) | Does not support achievement of student learning or service area outcomes | Minimally impacts achievement of student learning or service area outcomes | Moderately impacts achievement of student learning or service area outcomes | Directly and significantly impacts achievement of student learning or service area outcomes | |
| Critical Question Considered by PBC: Contributes to closing the equity gap | Does not contribute to closing the equity gap | Minimally impacts closing the equity gap | Moderately impacts closing the equity gap | Directly and significantly impacts closing the equity gap | |
| Critical Question Considered by PBC: Contributes to supporting Latinx student success | Does contribute to supporting Latinx student success | Minimally impacts supporting Latinx student success | Moderately impacts supporting Latinx student success | Directly and significantly supporting Latinx student success | |