

# Student Services Planning Council



## SSPC Meeting Minutes

Date: May 10, 2023

Time: 2:00-4:00 pm

Location: Join Zoom Meeting

<https://smccd.zoom.us/j/94809251078>

Item	Presenter	Time (minutes)
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<b>I. Call to Order</b>		1
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<b>Time Keeper – Mary Ho</b>		1
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Please call time (verbally, chat, or via zoom time app) at the intervals of 5 mins, 1 min, 30 seconds and time  
[Check out this video link on how to do timekeeper easily on Zoom!](#)

<b>II. Roll Call</b>		1
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Quorum=13

Adolfo Leiva	(SparkPoint)	Goal 1.1
Aricka Bueno	(Faculty)	Goal 1.1 (Excused)
Bettina Lee	(Wellness Center)	Goal 3.3
Bob Haick	(Career Center)	Goal 3.3
Danielle Pelletier	(Faculty)	Goal 1.1 Chair
David Vera	(Financial Aid)	Goal 1.1
Gonzalo Arrizon	(Transfer)	Goal 2.1
Juan Vera	(Veterans Center)	
Kathy Kohut	(International Student)	Goal 2.11
Lorraine Barrales-Ramirez (EOPS, CARE, CalWORKs, FYSI)		Goal 1.14 and Goal 3.2
Manuel A. Pérez	(VPSS)	Support all goals as SSPC Co-Chair
Maria Huning	(TRIO)	Goal 3.2 Chair
Maria Lara	(Admission & Records)	Goal 1.1
Mary Ho	(Post-Secondary Success)	Goal 2.12
Max Hartman	(Counseling Dean)	Goal 1.1 and Goal 1.14
Mayra Arellano	(Promise)	Goal 3.2 Chair
Michiko Kealoha	(Student Life)	Support all goals as SSPC Co-Chair
Nimsi Garcia	(Dream Center)	Goal 2.11 Chair and Goal 3.2
Noah Liu	(Student Senate Rep)	Goal 3.3
Olivia Cortez-Figueroa (College Recruiter)		Goal 3.1 Chair and Goal a 3.2
Sarah Cortez	(Welcome Center)	Goal 1.1
Wissem Bennani	(SS Dean)	Goal 1.1
Vacant	(Classified Rep)	

## Advisory

Dean of Planning, Research and Institutional Effectiveness – Karen Engel

[Learning Center Representative – Adriana Lugo](#)

Jose Manzo (IPC Representative)

Guests:  
Jai Kumar

### III. Adoption of the Agenda

Michiko Kealoha 1

Maria Huning motions to approve the agenda for May 10, 2023  
David Vera seconds the motion  
Approved unanimously by all those in attendance

### IV. Approval of the Minutes

Michiko Kealoha 1

Approval for the minutes of March 24, 2023 and April 26, 2023

Noah Liu motions to approve the minutes for March 24, 2023 and April 26, 2023  
Bob Haick seconds the motion  
Approved unanimously by all those in attendance

### V. Reports

#### A. Department Reports

All

*Thank you for sharing your department reports in the chat.*

Please join us for our **EOPS** End of the Year Celebration!  
EOPS is accepting applications for fall now. <https://canadacollege.edu/eops/eops.php>  
Lorraine Barrales-Ramirez

#### SparkPoint Updates

- The Pantry continues to serve around 200 students each week. Clients pick up around 80+ pounds of food per week.
- The Food Distribution served over 160 clients last week even though we had on and off showers and this week served 192 clients
- SparkPoint is partnering with Second Harvest Food Bank of Silicon Valley and the Human Services Agency - CalFresh Division to host a CalFresh in a Day on May 31 in observance of CalFresh Awareness Month. CalFresh provides eligible individuals with monthly money for food. Our goal is to increase access to food and financial stability as a means to increase retention and persistence.
- SparkPoint also continues to offer housing support:
  - Rental Assistance (up to \$3000) for students and community members
  - Emergency Hotel Stays (up to 14 days) for students who are homeless or at risk of being homeless.

Adolfo Leiva

**TRIO** Updates: We are winding down our last three events in TRIO. Today have a Game Day running from 2-5pm in 9- 257A to help reduce stress during the end of the semester. Our final Tea Time is on 5/16 from 1-2pm in the DREAM Center. We have our TRIO Graduation Recognition Ceremony on 5/19 from 6-8pm at Cañada Vista. We hope you can join us for all of these events and encourage your students to join us!

Maria Huning

**Welcome Center** Updates. We are officially done with our PEP events and will be working with our campus partners to put on Super Friday this Friday 5/12/23. Counseling appointments are booked out to the last week of the semester 5/23/23, please encourage students to get an appointment.

Sarah Cortez

## VI. Standing Items

### a. Planning and Budgeting Council Maria Huning 2

Last meeting had great presentations from a variety of different organizations. Equity and Antiracism Planning Council and other committees that are working on the Educational Master Plan. There was a great presentation from Mary Ho and Nimsi Garcia about the development of Cultural Center. It was inspiring to hear of the upcoming changes. There was also a presentation on the Student Modality Preferences Survey results and the results are student like to have choices. We won't be returning to in-person only classes. We had another great presentation by Dr. Pérez and Michiko discussing Drop for Non-payment. Please go to the PBC website for more specific information in the minutes.

### b. Vice President of Student Services (VPSS) Updates Manuel Pérez 2

As your preparing for your summer work schedule, please remember the deadline for turning in your summer workday request is due this Friday, May 12.

In the next two weeks celebrations abound:

- Mural Committee Ribbon Cutting
- TRIO SSS Celebration
- Latinx Grad Celebration
- EOPS Grad Celebration
- Migration Celebration
- Umoja District-wide Celebration
- Puente Recognition Celebration
- Student Recognition Ceremony

Please click on both of these links today or, at least, this week.

Participatory Governance Evaluation for all SSPC:

[https://smccdsurvey.sjc1.qualtrics.com/jfe/form/SV\\_0qAypZYeKq5zTAW](https://smccdsurvey.sjc1.qualtrics.com/jfe/form/SV_0qAypZYeKq5zTAW)

Summer 2023 Leadership Retreat Date Poll:

[https://docs.google.com/forms/d/e/1FAIpQLSc\\_YbxSXJLvg2wPSZhmz7xjMPbvdUMvtahfmFbYpXbmug7vOO/viewform](https://docs.google.com/forms/d/e/1FAIpQLSc_YbxSXJLvg2wPSZhmz7xjMPbvdUMvtahfmFbYpXbmug7vOO/viewform)

### c. Enrollment Services Committee Update (ESC) Wissem Bennani 2

ESC had a long list of agenda items but I've only selected one; SB893, specifically the questions regarding individualized student communication.

Individualized student communications began going out on 4/28/23 to continuing students in anticipation of Fall 2023 registration beginning this week. (Modifications were made to the message on 5/2/23 to show only the areas in which the student is not qualifying). ~49,000 students were sent out to active students; ~16,000 had already qualified for Level 1. New students applying through CCCApply will get the message shortly after application.

Maria Huning motions to add an additional 5 minutes

Noah Liu seconded the motion

Approved unanimously by all those in attendance

Based on feedback, we will modify the criteria so that students who are 8-12

When there is a change to the student's qualifying criteria, they will get another message. We will modify the criteria so that students who are a Student Type = Y (K-12 Student), will not receive the messaging until they reapply as new students. International students will continue to receive the messages.

Frequently Asked Questions: <https://smccd.edu/freecollege/>

We are not dropping the words “free” from the campaign which has been board directed.

As liaisons to the planning council, please be clear we are not dropping the word *free* from this campaign. Free College is a district-wide branded framing and phrasing.

#### **d. Program Review Workgroup Updates**

Wissem Bennani 2

We are meeting to review the word implementation meaning the changes that SSPC suggested including the questions now we want to see them in the software. The Program Review Workgroup met and reviewed the first iteration. We are meeting next Tuesday one more time.

#### **e. Instructional Planning Council (IPC) Updates**

Jose Manzo 2

IPC’s last meeting was last week on Friday, May 5.

We discussed and provided feedback on the ACCJC Midterm Report, the Instructional Program Review process and the Strategic Enrollment Operational Plan. We also had updates from the International Student Services, the Curriculum Committee and, also, at the next meeting we’ll be voting on our IPC/PBC representative. We just had our IPC Summary Reports for 2022-2023 academic year so the links for this will be in the minutes.

If there are any questions, always feel free to reach out to me.

### **VII. Special Presentations**

#### **a. SEM Operational Plan**

Maria Huning 10

<https://docs.google.com/document/d/14HRznhhz6wPcSYh8YcUnjLpvCjeDcdU/edit>

At the last SSPC meeting we reviewed the plan and made our suggestions for specific goals. This is an opportunity for us, as SSPC, to review and say the changes reflected are what we meant to say or not. Please take a look at the Proposed 2-Year Strategic Action Plan for Implementation and let us know if it makes sense.

If you have additional feedback, please send it directly to Maria Huning.

[SEM Operational Plan Feedback form](#) Feedback was due April 30 but if you have any additional comment, contact Maria.

#### **b. Cañada Collaborates EMP Groups**

Michiko Kealoha & Manuel Pérez 15

##### **i. SSPC EMP Goal Teams Breakout:**

Checking in before new fiscal year:

What are your goal’s next steps?

What is missing?

What do you need before we start the Fall semester? Chairs collect that from group?

**June 30** before fiscal year close?

The Summer Leadership Retreat will help to inform the College of our next steps.

What has this year looked like for your team/goal?

What could next steps look like for the coming academic year?

What are we expecting to done by a specific deadline?

What is the cycle?

<https://docs.google.com/document/d/1WKRhjm9k6RPFY8bV6dwibcxSG0YnFzDuCUqBCpI4Xqw/edit>

*Comment:* I like adding the net to the original document because this document because there are a lot of things we didn't cover that we wanted to look at.

*Question:* For making registration easier there's a lot more we need to do but how do we operationalize the group?

*Answer:* Over the summer we will be processing how to begin to operationalize. We don't want to scrutinize what we haven't done but look at all the work we did get to. SSPC will bring into a larger leadership conversation with the College. This is what we've done and the rest of the College will highlight things from our Strategic Enrollment Management to look at where this overlaps with what we're doing. We don't want to lose the recognition of what we've already accomplished.

*Question:* Are there things built into our accreditation cycle or PBC's cycle of monitoring where we should be expected to be done or have deadlines to be moving toward?

*Answer:* Yes, what we're going to do over the summer is to fold out some method or mechanism to create milestones.

*Comment:* When do we want the final goals and comments added to the Cañada Collaborates document?

*Answer:* Deadline is June 30

*Question):* For the Cultural Center Workgroup we started a google folder where we put all of our documents and notes from every meeting. Is this something we should link into the Cañada Collaborates document as part of our wrap up?

*Answer:* Yes, it would be helpful if the group is ok with sharing the information.

### c. [SAO End of the Year Wrap Up](#)

Michiko Kealoha & Manuel Pérez 10

We're ending this year documenting all the great work we've done with our SAOs. It's setting us up for looking at how we assess the year coming up? How do we ensure we're looking at our transformational anti-racist leadership lens in the work we do from this past year and the coming year?

During the Vice President's meeting with the President and other places in the District, Manuel made sure they knew Student Services underwent a full Student Services wide refresher training and revision, if not, reaffirming our Student Area Outcomes and Student Learning Outcomes for the entire community. This will help us tremendously with Accreditation and helps us reaffirm what we set out to do and how well we're doing it.

You have all incorporated, at least, one Transformational Anti-Racist Leadership into your SAOs or you will. You have all looked at local SAOs and SLOs and feel good that they are up to par with our Transformational Anti-Racist Leadership SAO training and are in the process of updating all of them.

This is a critical time in which many of you should and could potentially survey your student population and that's very different depending on what center or program we're talking about. This is the last possible moment for you to collect any kind of insights or data from your student populations before they leave the academic year. Remember PRIE is here to help you.

Moving forward: in the summer (June) for those of you who are managers or leads of a center you will have time transfer your SAOs and SLOs over to the new program Nuventive. This will be technical work so we'll invite all the leads into a meeting in the computer lab so we can show you how to move the data and do it at the same time.

*Comment:* Our new timeline begins in the summer which begins with data collection. Karen in PRIE will be sending out reminders too.

## VIII. New Business

a. Drop for Nonpayment – Next Steps Michiko Kealoha & Manuel Pérez 15  
Part 1 was our PowerPoint presentation from Wissem. Part 2 was our discussion with Karrie Mitchel and now we'll talk it out with Part 3.

*Comment:* This is not an easy conversation. It's complicated and there are still a lot of questions but I'm excited to understand the subject better and be able to answer some questions if they come up in PBC because I'm learning as we continue. PBC had a lot of questions.

*Question:* What is the understanding of criteria for drop for nonpayment? Is it in the scope of single semester?

*Answer:* Drop for nonpayment is everything leading up to the start of classes. Any fees accrued by a student while they are in the semester there's a \$50 threshold that could potentially put a hold on the students account if not paid for any further registration activity.

*Comment:* Based on the information that Karrie went over in Part 2 at our last meeting that part of the process is looking at the data and why they began this drop for nonpayment. I'm wondering in a way to be equitable we're putting students in a bind and we're not allowing them to be able to explore their options for financial support in time especially with the message that went out about Free College. Is there a way we can look at new data because the data that was probably looked at was pre-pandemic and now that we have free college and is drop for nonpayment actually necessary moving forward.

*Answer (Manuel):* This is not a standalone questions. Others are asking the same thing. That is a direction we can take as a council. We can activate a workgroup to begin data collection and dive in deep. We would need to collect updated information on the financial components; fee structures, the ceilings the floors, etc. What informed that threshold? How does that relate to free college? Then all that is with the explicit intention that by clarifying the data maybe we can arrive at a recommendation.

*Question:* If we're dropping students for \$17 and we're saying it's Free College; there is a disconnect. I still need to understand more; who's impacted and what have those students do when they have been dropped for nonpayment? Max would like to be part of the research group and I'll be here over the summer.

*Question:* How well are the students aware of the payment plans? Are we advertising those payment plans well or do we need to work on the messaging?

*Answer (Max):* After students register and they have fees that need paid they immediately begin getting messages because it's a rolling drop. They have a certain number of days to pay their fees. Every day the students get a message letting them know they have a finite amount of time to pay or do these other things; payment plan, fill out a FASFA, etc. Are we talking about it in classrooms; or at student meetings? Are we discussing it in face-to-face meetings?

*Question:* Since it's such a busy time, is it possible to delegate part of it with Lorraine's question to the PRIE office as far as research goes?

*Answer:* Absolutely! PRIE will need to be a big part of this. I would recommend we have, at least, 2-3 key SSPC members on the workgroup.

Lorraine Barrales-Ramirez motions to activate a June/July summer workgroup to collect data and research surrounding the drop for nonpayment process and to return to the first SSPC meeting of Fall 2023 with the outcomes of that meeting or a recommendation.

Maria Huning seconds the motion

Approved unanimously by all those in attendance

Who would like to be on the Summer Workgroup?

This will be, at least, 4-6 weeks' worth of work.

You'll want to identify the data you need. Ask for it. Take a couple weeks to reflect and sift through it and then make sense what as a group you have questions about or make a recommendation.

Noah Liu motions to appoint Wissem Bennani, Max Hartman, Maria Huning, Lorraine Barrales-Ramirez as our summer workgroup in researching around the issue of drop for nonpayment.

Mary Ho seconds the motion

Approved unanimously by all those in attendance

b. Fall 2023 – Peak Time, In-Person Coverage

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In Fall 2023, a collective agreement amongst all our student support services, during Peak Time, which we are identifying as **the week before the start of classes and up to two weeks after the classes have begun** and at the very end of the semester, which is **the week before finals and the week of finals**, for the Fall, we will be in person. The expectations is that regardless of your local decision to work remotely, during that time we have a collective agreement (outside of extreme exceptions) everyone/all staff is in person Monday through Friday.

*Question*): Is it all staff are in person or is delegation per desk?

*Answer*: The expectation is it would be all staff would be in person. If you physically cannot, that's different then that would be a plan we discuss at the beginning.

*Question*: This says just Fall. What about Spring?

*Answer*: Fall is a pilot program. If it works well in the Fall, we'll probably continue it into the Spring.

*Question*: Would staff be able to take vacation during this time?

*Answer*: We would encourage people to not take vacation at this time because it's the peak time.

*Question*: Peak time in person? Which departments? Does this include the DRC? Does this include all Student Services departments? Does this include evenings? How does this work with HR/hours/etc?

*Answer*: Yes, so whenever the schedule is open to the public, we'll be in person.

*Question*: I need to wear the faculty hat and the classified hat. I don't know the schedules for our Library support staff and I don't know if they already work those peak hours before the semester begins. Will Library Faculty be paid to be here at the peak times?

*Answer*: In a moment we'll make a motion but because you need additional information you can abstain from the vote. Or you can vote that the library may need a modified schedule.

Potential motion – All of our student services programs and offices will be in person for all staff and faculty in Student Services for the Fall semester **the week before the start of classes and up to two weeks after the classes have begun** and at the very end of the semester, which is **the week before finals and the week of finals** with the exception of Library and learning support

staff service's and the recommendation the Library and learning support staff find a model that parallels to the best of their ability.

Mary Ho motions to add two additional minutes to this item

Max Hartman seconds the motion

Approved unanimously by all those in attendance

*Adriana is comfortable (for the library staff) with the potential motion after adding, service's.*

*Comment:* I question adding the learning support staff because that brings in the Learning Center and other learning support staff from other departments. I have an Instructional Aid II and so does the Health Center. Will this affect them?

*Clarify:* The Instructional Aids should be there because they are part of the team, as well. This potential motion is just a recommendation but if it's too wordy we can split it into two motions but they're related to the same action.

*Comment:* Calling "in person for all staff and faculty in Student Services" feels authoritative and I'd feel more comfortable saying "there will be in person services in all Student Services areas". It's beginning to sound like a command, even though, it's still a suggestion.

Max Hartman motions to add four additional minutes to this item

Mary Ho seconds the motion

Approved unanimously by all those in attendance

*Clarification:* This motion originally emerged from our own Student Services folks and I think the wording is a good point to take. We don't want to sound authoritative. I just want to draw one clarification, during those weeks, regardless, all of our areas already do have in person scheduled office hours. So the motion will need to be different because we don't want to confuse people because we already do so if there is some kind of consensus point in between but just to be clear, this is a specific ask that came out of our Student Services impressions group from Student Services to literally have our people be on campus. It wasn't so much about services as it was to have all hands on deck.

*Comment:* I appreciate the above comment and it's a good time to look at the potential of framing and to go back to look at the "why" of this. In thinking about the work we do in service to students, particularly, now that we have zoom, student can interact with us in a variety of ways and we want to interact with students in a way that both meets their needs and matches their preference so in person gives us the best ability as staff to respond to student's needs. When we're in person we can respond over zoom, we can respond over phone and we can be available in person. When we're not in person, one of those opportunities for interaction with students in person is limited. By having all of us in person it gives us the most opportunity to connect with students in that modality during the times we have the most requests for connection.

There are a couple of questions in the chat about the union contracts and that's an important discussion. This is already consistent with what we're doing anyway. It might be good to get more clarification from the union moving forward.

*Comment:* I am concerned that our council makes this statement without consideration of AFT & CSEA union reps. Have they had the opportunity to be involved?

*Clarification:* Yes, about contracts and relationships there. Maybe it would help to clarify the role of the council and identifying priorities; that's our role. What we could potentially take a motion on is saying: The Council is taking action that our priority is xyz and abc in this order



123 ... Then we take that through and make sure from contractual obligations and everything else being implemented is not in opposition into our contractual relationships and obligations to our unions. So again, as a Council we have the authority to identify the priorities for Student Services and that's what we're doing. This item only came to the agenda because it was a recommendation out of our own Student Services group. If we do not feel that this is the priority right now or at all, no motion has been made, and we're capturing the latest landing point that we believe we have from the last council meeting when we took a very informal poll. There was no vote at the last meeting but things may have changed between now and then.

Max Hartman motions to add two additional minutes to this item  
David Vera seconds the motion  
Approved unanimously by all those in attendance

*Comment:* My comment earlier was because the way that the motion was written was sounding too authoritative and so I wrote a suggestion in the chat for revision but specifically calling that SSPC urges Student Services to have these services. I think clarifying where it's coming from and also the why and why this matters. Calling in that we're centering our students and the needs of the students that we serve.

"To meet student needs during peak times, SSPC urges Student Services programs to ensure full in-person services during (...times...) and prioritize having as many staff and faculty present and working in person during those times starting in the fall 2023 semester"

*Comment:* I want to offer and encourage folks to make a motion if anyone feels so moved by either the language that's in the chat or the shared document. I want to be super clear that if you have questions regarding contractual agreements, reach out to your union groups. We definitely can't approve something in the body that would be in violation with any working conditions that have been negotiated or agreed upon through contract. I think that right the way that the language is written in either doesn't but if that changes between now and then and we find something that says differently, that will supersede what we've done here.

*Comment:* I think we should try to come up with a motion whether it's Nimsi's recommendation or what was written already. Because I think this is an important thing to have in place.

Lorraine Barrales-Ramirez motions to add two additional minutes to this item  
Mary Ho seconds the motion  
Approved unanimously by all those in attendance

Mary Ho would like to motion to adopt the Student Services priority of serving students' needs in-person during peak times of the Fall 2023 semester.

To meet student needs during peak time, SSPC urges all Student Services faculty and staff to temporarily suspend all hybrid schedules during the week before the Fall semester starts, first two weeks of the Fall semester, the week before finals, and finals week.

*Comment:* I'm a one person team right now so I don't have a true understanding of what other folks might feel from their teams but I do think it's important and I feel the language is pretty clear.

Danielle Pelletier seconds Mary Ho's motion

*Question:* Are we understanding that "all in person services" means we're all in person? We already do have our services in person and I think the change in this discussion is about all of us in Student Services being in person even if it were a time that might be a remote day so I can

interpret that as meaning that but I think we should have clarity of the intention of what we mean.

*Mary's comment:* That was my understanding when I moved to adopt.

*Comment:* It's not clear and the expectation is that we're there in person.

*Comment:* The initial request, based on my recollection, was an ask from Student Services to have everyone in person. My concern with this as we continue to play with the motion, it will get more confusing. What I would like to suggest is to go back and to divide the motion into two very direct actions and let those in this council take it to our departments and constituents and vote on it at our last SSPC meeting of the semester. It just continues to be more and more confusing as we make all these changes. There will be room for interpretation.

*Comment:* I agree with that and I like David's recommendation in regards to just saying "SSPC recommends that all student services faculty and staff temporarily suspend hybrid schedules during the following dates" and leave it as simple as that.

*Comment:* I like the recommendation Loraine just offered and I think it is going to be an "urge" because ultimately it's the local managers that are working with their teams to schedule and we can use this as a Student Services guidance, whatever language we use.

So to summarize, we're in the middle of a motion. To summarize where we're at in the middle of the motion in the last three comments, we've received a request to simplify and freeze the text, allow folks time to take back to teams and reflect and then bring back to the final meeting. Because we are in the middle of a motion, we won't be able to get to the remaining items on the agenda in the time we have left. One of the items was to discuss whether we would have the last SSPC meeting and we are but we can have a one hour meeting instead of a two hour meeting to be mindful that its commencement week but this is an important action item that we need to take. Since we're in the middle of a motion but one of the considerations Could be if folks are amenable to that and collecting more feedback, then the makers of our motion would need to rescind the motion so we don't move forward with it or we can take a vote because it's already on the table. Is there any further discussion for the motion on the table, other than the discussion that's already taken place?

*Manuel:* My recommendation would be that in this discussion we probably need more discussion on this. I am going to urge you all to please have this conversation with your programs, departments and offices. That is our collective responsibility as members of the council to be sure you're bringing back thoughts, opinions and insight from your folks and you're also sharing information from the council.

Nimsi moves to amend the motion to temporarily remove the following language until after the board of trustees meeting and discussion: "temporarily suspend all hybrid schedules".

If we vote no on any part of this motion, this agenda item will not come back to SSPC so the options are rescind the motion if we feel like we still want to talk this out so we can get it right or we vote.

Because it sounds like people still want to talk this out and there are still some questions around this, Mary Ho rescinds her motion.

*Comment:* I'm going toward rescinding it too so we can bring it back and have more discussion but just know that the next Board of Trustees meeting is the same day as our next meeting only in the evening. Regardless of whatever the Board of Trustees does in regards to hybrid schedules, it will not have any influence on how we vote. I'm ok with rescinding so people have time to think about it and come back and talk to their teams.

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| c. Student Services Evening Program (Sept. Oct. Nov)<br>Tabled  | 20 |
| d. Last SSPC Meeting<br>Discussion: Will we meet on May 24? Yes | 10 |

<b>VIII. Open Forum and Feedback</b>	All	3
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- i. Next SSPC Meeting –

Next Steps  
Peak Time

<b>X. Adjournment</b>
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# EOPS End Of The Year Celebreation

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CLASS OF 2023

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PLEASE JOIN US



[bit.ly/2023eoyc](https://bit.ly/2023eoyc)

May 18

4:30pm-6:30pm

Bldg. 6 Rm. 101/102

SCAN THE QR CODE OR  
VISIT THE LINK TO RSVP!

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For disability-related ACCOMMODATIONS, please email  
[canvpss@smccd.edu](mailto:canvpss@smccd.edu) or call (650) 306-3234.

May 10th  
2 - 5 PM

# GAME DAY

w/ TRIO



Join us for a chance to relax, have some fun, and friendly competition before finals! We will provide some games; register to let us know you're coming, and if you'd like to bring a game, let us know!

Location: 9-257A (back of the Learning Center)



For disability-related accommodations, please email: [canvpss@smccd.edu](mailto:canvpss@smccd.edu) or call (650) 306-3234.





# ANNUAL RECOGNITION CEREMONY

You are cordially invited to celebrate our TRIO grads who will earn certificates, degrees, and transfer in Spring 2023! This event is FREE and open to all TRIO students and their family and friends. Dinner will be provided!

Location: Cañada Vista Club House (at the back of the Cañada Vista Apartments)

FRIDAY, MAY 19TH

6P – 8P



For disability-related accommodations, please email: [canvpss@smccd.edu](mailto:canvpss@smccd.edu) or call (650) 306-3234.





# Teatime with TRIO

Teatime is a bi-monthly informal drop-in event  
TRIO SSS hosts for all Cañadians!

Stop by to get answers to your questions and  
learn how to navigate college  
with some refreshments!

From 1-2 PM

•February 7th•  
•February 21st •March 7th•  
•March 21st •April 4th •April 18th •May  
2nd •May 16th

So register to join us in person  
in the Dream Center (9-118)  
or virtually



If you have questions, please get in  
touch with us: at [cantrio@smccd.edu](mailto:cantrio@smccd.edu)

